

DAILY LESSON PLAN
G2-Unit 11 lesson 2

Lesson Title: The Trustworthiness of the Prophet peace be upon him

Date:

Number of Students:

Warm up Activity:

The teacher can take the students to the prayer room (the Mosque of the school) where they sit in a circle, ready to listen to the story about the marriage of our Prophet peace be upon him and Khadijah may Allah be pleased with her.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. state the reason the wealthy lady Khadijah, may Allah be pleased with her, chose Mohammad (peace be upon him) to give him her money to do business for her was his trustworthy character.	After listening to the story in the warm up activity the teacher can ask the students to deduce the reason behind Khadijah's choice of Mohammad peace be upon him. The answer will be "Trustworthy". The teacher sticks the word on the board (of the Mosque, if the lesson was conducted in it)	10 min.	Board/power point presentation Discussion	questions
2. enumerate more good character traits of the prophet, peace be	She can stick on the board few positive and negative characteristics (similar to the ones in	10 min	Laminated sheets	Activity 1 in the textbook

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upon him.	<p>activity 3 in the Activity Book); then ask the students, what other characteristics about the prophet, peace be upon him, did Maysarah discover while he was on the trip? When the students pick the correct words, the teacher removes the word from the group, and sticks it next to the previous word “Trustworthy”. By the end of the activity all the good characteristics will be displayed together.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; background-color: yellow; padding: 5px; margin: 5px;">Trustworthy</div> <div style="border: 1px solid black; background-color: blue; padding: 5px; margin: 5px;">Honest</div> <div style="border: 1px solid black; background-color: orange; padding: 5px; margin: 5px;">Truthful</div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <div style="border: 1px solid black; background-color: red; padding: 5px; margin: 5px;">Just</div> <div style="border: 1px solid black; background-color: lightblue; padding: 5px; margin: 5px;">Fair</div> <div style="border: 1px solid black; background-color: purple; padding: 5px; margin: 5px;">good</div> </div> <div style="display: flex; justify-content: center; align-items: center; margin-top: 20px;"> <div style="border: 1px solid black; background-color: green; padding: 5px; margin: 5px;">Responsible</div> </div>			
3. conclude the reason why Khadijah, may Allah be pleased with her, chose Mohammad, peace be upon him, for marriage.	<p>By asking questions such as: When Khadijah heard about the prophet’s honesty she chose him to go on a business trip for her. When Maysara told her about the other good characters what did she decide to do? <i>Ask him for marriage.</i></p>	10 min.	Previous laminated cards discussions	Exercise on page 141 in the textbook

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.