

**DAILY LESSON PLAN**  
**G2-Unit 11 lesson 3**

**Lesson Title: soorah al-Balad part 1**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can encourage the students to memorize Qur'an by showing them the pictures of 2 houses. The first one extremely beautiful, clean, smells good, with beautiful garden and flowers... The other one old spooky filled up with spider webs and dirty broken stuff. She asks them: where do you like to live in? They will choose the first one. She can tell them the Hadeeth of prophet Mohammad in which he told us that the one who does not have any Qur'an in his heart (does not memorize any of it) his heart is like the second house.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>recall the benefits of reading the Qur'an</b> (unit 1, lesson 3 and unit 2, lesson 3).	Quick oral questions and answers to remind them about the benefits of reading the Qur'an, in order not to get annoyed from the repetition needed to help them memorize. (every letter 10 hasanat, ...)	<b>10 min.</b>	discussion	Questions
2. <b>give</b> a brief idea as to what	With the help of a projector or power point	<b>5 min.</b>	projector	Direct Questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
those ayat refer to.	presentation the teacher can project on the board the points in the textbook regarding the meaning of the sura. She can elaborate to relate the meaning to the students' life. She can remind them about the great blessings Allah gave us and that we should use them in good ways that please Allah عزَّ وجلَّ , and not the opposite.		Board/Discussion	
3. recite the sura <b>from memory</b> .	<p>Here the teacher have 3 cases:</p> <ol style="list-style-type: none"> <li>1. All the students know Arabic.</li> <li>2. All the students do not know Arabic.</li> <li>3. She has mixed students.</li> </ol> <p>For group A the teacher can <b>play</b> the CD 3 times. The students follow with their fingers under the words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divides them into groups of 2. She gives them instructions to memorize one aya at a time and recite to each other until they finish and then they can come and recite it to the teacher, who will decide if there are any weaknesses to fix it. And if anyone has any difficulties they can call her for help. She'll be going around them listening to their work.</p> <p>For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their <b>lips</b> and listening to their reading, to find out if anyone is not pronouncing correctly. After the</p>	20 min.	CD Pair/group work	Recitation

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>first step, when she is sure that the pronunciation is correct she start the memorization process. For example for the first aya she can do the following:</p> <p>لا أقسم 3 times</p> <p>بهذا البلد 3 times</p> <p>لا أقسم بهذا البلد 3 times</p> <p>After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check. If the teacher finds the level of her students is good, she can go faster.</p> <p>For group C she can divide the whole class into 2 big groups A (Arabic speaking) and B (Non Arabic speaking) and <b>apply</b> the previous methods.</p>			

### Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
1. **Memorize the surah at home and try to read it in the salah.**