

## DAILY LESSON PLAN

### G2-Unit 14 lesson 1

Lesson Title: The Manner of Salah, part 2.

Date:

Number of Students:

The teacher can take the students to the **prayer room** of the school to give this lesson.



Objectives	Procedures	Time	Teaching Strategies &Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
<p>1. give the meaning of the vocabulary related to the prayer from Ruku' / bowing until tasleem. (The meaning of the adhkar will be done in unit 16 lesson 1&amp;2).</p>	<p>The vocabulary items are: <b>Sujood</b> and <b>istighfaar</b>.</p> <ul style="list-style-type: none"> <li>a. The teacher can stick the first word sujood and ask the students if they know how to perform sujood. Few will know and the others will imitate them. The teacher can check their sujood to make sure that the nose is touching the floor and the elbows are not touching the floor. (these are common mistakes usually done by the students)</li> <li>b. The teacher can stick the second word istighfar and ask the students if they know what do we say when we make istighfar. Few will know the answer. (the common</li> </ul>	10 min.	<p>Board/flashcards puppet</p>	demonstration

Objectives	Procedures	Time	Teaching Strategies &Audiovisuals	Evaluation
<p>2. <b>sequence the</b> acts related to the prayer from ruku` till the tasleem, as well as what to say at every step.</p>	<p>form of istighfar between the 2 sajdah will be given in unit 16 lesson 2)</p> <p>To achieve this objective the teacher can show the students a movie for someone performing the prayer. She can stop the movie at every action to stress out the piece of information related to the action.</p>	<p>15 min.</p>	<p>Board Movie/ actual performance or PowerPoint Discussion</p>	<p>Every time she pause the play she asks the students questions such as what did he/she do? What did he /she say? Where did he put his hands ... After the movie the teacher check their understanding by acting in the wrong way and ask the students whether she did the action right or wrong.</p>
<p>3. <b>perform</b> the actions and vocabulary taught so far.</p>	<p>Line up facing the Quiblah, pretend to make wudu'. Performing the acts of salah taught in this lesson.</p>	<p>15 min.</p>		<p>Performing the salah</p>

### Homework:

1. The activities and exercises in Student's Book not covered through the lesson.