

**DAILY LESSON PLAN**

**G2-Unit 15 lesson 3**

**Lesson Title:** Soorah al-Fajr, the Dawn  
(part 2 )

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can arrange to take the students on a trip to an orphanage, **if possible**. She can arrange to take gifts to the orphans and spend an hour or 2 with them. Or she can start the lesson with a short video about an orphanage, and poor people, **suitable for grade 2**. She can hang a big banner with the Hadeeth of Prophet Mohammad peace be upon him: Abu Hurayra (Radi Allahu Anhu) reported that the Messenger of Allah, may Allah bless him and grant him peace, said, "The best house among the Muslims is the house in which orphans are well treated. The worst house among the Muslims is the house in which orphans are ill-treated. I and the guardian of the orphan will be in the Garden/ paradise like that," indicating his two fingers.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>identify</b> the importance of	By discussion regarding the <b>warm up</b> activity.	10	<b>Warm up</b> activity	<b>questions</b>

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
being kind to the orphans and the poor.		min.	Discussion	
2. recite the sura <b>from memory</b> .	<p>Here the teacher have 3 cases:</p> <ol style="list-style-type: none"> <li>1. All the students know Arabic.</li> <li>2. All the students do not know Arabic.</li> <li>3. She has mixed students.</li> </ol> <p>For group A the teacher can <b>play</b> the CD 3 times. The students follow with their fingers under the words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divides them into groups of 2. She gives them instructions to memorize one aya at a time and recite to each other until they finish and then they can come and recite it to the teacher, who will decide if there are any weaknesses to fix it. And if anyone has any difficulties they can call her for help. She'll be going around them listening to their work.</p> <p>For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their mouth and listening to their reading, to find out if anyone is not pronouncing correctly. After the first step, when she is sure that the pronunciation is correct she start the memorization process. For example for the first aya she can do the following:</p> <p>الذين 3 times  طغوا 3 times  * في البلاد 3 times</p>	30 min.	CD Pair/group work	Recitation

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check. If the teacher finds the level of her students is good, she can go faster.</p> <p>For group C she can divide the whole class into 2 big groups A (Arabic speaking) and B (Non Arabic speaking) and <b>apply</b> the previous methods.</p>			

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.
2. **Memorize the surah at home and try to recite it during the daily prayer.**
3. **Make a writing competition about *how the Muslim Ummah can help our Muslim brothers and sisters who are poor or orphans.***