

**DAILY LESSON PLAN**

**G2-Unit 16 lesson 2**

**Lesson Title:** The Adhkaar of Salah part 2

**Date:**

**Number of Students:**

**Warm up Activity:**

:

The teacher can start the lesson with a revision for the adhkaar taken in part 1.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. say the adhkaar in Arabic.	She can project on the board the adhkaar in Arabic form and in their transliteration form. Then she divides every dhikr into small portions, read it and ask the students to repeat after her. When the students master one part she moves to the next part, and so on. <b>Note:</b> in the book we have the meaning only, the teacher can supply the students with a copy of the adhkar in Arabic and in the transliteration form.	25 min.	Board/ projector presentation Discussion	Recitation

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p><u>The istighfaar when sitting after the first sajdah:</u>  رب اغفر لي وارحمني Rabbee eghferlee wa erhamnee  واعف عني wa`aafenee wa`foo`anee  واهدني واغني wa-hdenee wagnenee</p>			
	<p>التحيّات لله،  والصلوات والطّيبات،  السّلام عليك أيها النّبّي ورحمة الله وبركاته  السّلام علينا وعلى عباد الله الصّالحين  أشهد أن لا إله إلاّ الله وأشهد أنّ محمّداً رسول الله  <b>Attahiyyato lillah</b>  <b>Wassalawat wattayyebaat</b>  <b>Assalamo `Alayka ayyohannabiyyoo wa</b>  <b>rahmatollahee wa barakatoh</b>  <b>Assalamoo `alayna wa `ala</b>  <b>`ebadellaheessaleheen</b>  <b>Ash-hadoo an la ilaha illallah wa ash-</b>  <b>hadoo anna Mohammadan Rasoolallah.</b></p>			
	<p><u>The du`aa asking Allah to bless the Prophet (صلى الله عليه وسلّم) after the</u></p>			

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p><u>tashahhud.</u>  اللهُمَّ السَّلَامُ عَلَى مُحَمَّدٍ  وَعَلَى آلِ مُحَمَّدٍ  كَمَا صَلَّيْتَ عَلَى إِبْرَاهِيمَ  وَعَلَى آلِ إِبْرَاهِيمَ  وَبَارَكْتَ عَلَى مُحَمَّدٍ  وَعَلَى آلِ مُحَمَّدٍ  كَمَا بَارَكْتَ عَلَى إِبْرَاهِيمَ  وَعَلَى آلِ إِبْرَاهِيمَ  إِنَّكَ حَمِيدٌ مُجِيدٌ.</p>			
	<p><u>The Du`aa' after the tashahhud of the last rak`ah</u>  اللَّهُمَّ إِنِّي أَعُوذُ بِكَ  مِنْ عَذَابِ النَّارِ  وَعَذَابِ الْقَبْرِ،  وَمِنْ فِتْنَةِ الْمَحْيَا وَالْمَمَاتِ  وَمِنْ دَجَالِ</p>			

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	وفتنة المسيح الدجال			
2. <b>explain</b> the meaning of the adhkaar.	The meaning of the adhkaar is written in the book, she can project them one by one, on the board and explain them to the students.	<b>15 min.</b>	Board/ projector  Discussion	Direct Questions

### Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. Memorize the adhkaar and use them in your prayer.