

**DAILY LESSON PLAN**

**G2-Unit 16 lesson 3**

**Lesson Title:** Soorah al-Fajr, the Dawn  
(part 3 )

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can play with the students a small game. She brings 2 big boards. She draw on one a big circle with all kinds of beautiful things (flowers, gardens, fruits, jewelries,...) around the circle. The 2<sup>nd</sup> circle is surrounded with big fire. She can have 2 groups of cards; the first one they have good deeds written on them and the second group bad deeds written on them. The students listen to the surah to remember part 1 and 2. Then the game starts. She mixes up the cards and she divides the students into 2 groups. The students should stick the cards of the good deeds in the first circle and the bad deeds in the circle surrounded with fire. The students will deduct the first circle is symbolic for the paradise and the second one is symbolic for the hellfire.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies &Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>give an</b> idea about some of the	after reciting the first 3 ayat of this lesson and	<b>5 min.</b>	Recitation, projector	<b>Questions</b>

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things that will happen on the Day of Judgment.	projecting their meaning on the board; the teacher can have a discussion with the students.		discussion	
2. explain the reward for good deeds and the punishment for bad deeds .	Warm up activity.	5 min.	Warm up activity Discussion	Questions
3. recite the sura from memory.	<p>Here the teacher have 3 cases:</p> <ol style="list-style-type: none"> <li>All the students know Arabic.</li> <li>All the students do not know Arabic.</li> <li>She has mixed students.</li> </ol> <p>For group A the teacher can play the CD 3 times. The students follow with their fingers under the words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divides them into groups of 2. She gives them instructions to memorize one aya at a time and recite to each other until they finish and then they can come and recite it to the teacher, who will decide if there are any weaknesses to fix it. And if anyone has any difficulties they can call her for help. She'll be monitoring.</p> <p>For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their lips and listening to their reading, to find out if anyone is not pronouncing correctly. After the first step, when she is sure that the pronunciation</p>	25 min.	CD Pair/group work	Recitation

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	<p>is correct she starts the memorization process. For example for the first aya she can do the following:</p> <p>كلا, 3 times  إذا 3 times  دكت الأرض 3 times</p> <p>After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check. If the teacher finds the level of her students is good, she can go faster.</p> <p>For group C she can divide the whole class into 2 big groups A (Arabic speaking) and B (Non Arabic speaking) and <b>apply</b> the previous methods.</p>			

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.
2. **Memorize the surah at home and try to recite it during the daily prayer.**