

DAILY LESSON PLAN

G2-Unit 17 lesson 1

Lesson Title: The Fajr Salah

Date:

Number of Students:

Warm up Activity:

The teacher can start the lesson with a revision for:

No more than 7 minutes

The song of Wudu.

The song for the number of Rak`aat for each prayer.

The Adhkaar of the Salah.

This will help the students to memorize them fluently and use them in the prayer.

The revision can be done by the whole class or by dividing the students into groups.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				

Objectives

- 1. recall that Salah is the second pillar of Islam.
- 2. explain the importance of Salah

Procedures

The teacher can start with a game. By drawing a table with 2 columns true and false. The teacher has a group of cards with various information about Salah, (from textbook) the teacher raises the card, and the students read it and should decide if the information is true or false. The teacher or the student sticks the card in the columns.

true	false

Time

7 min.

Teaching Strategies & Audiovisuals

Board/
cards

Evaluation

questions

Salah is the 2nd pillar of islam

Muslim will be questioned by Allah about their salah

Salah is the 5th pillar of islam

Muslim will be questioned by the angels about their salah

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
3. classify Salah as an action that helps Muslims to enter Paradise.	By doing Activity 2 in the Activity book page 19.	5 min.		Activity 2 in the Activity book page 19.
4. conclude the importance of Salah; and that Allah عزّ وجلّ will ask us about our Salah on the Day of Judgment. 5. recall the Hadeeth	By reading and discussing the Hadeeth:  The Prophet ﷺ said: “The first thing which will be judged among a man’s deeds on the Day of Resurrection is the Prayer. If this is in good order then he will succeed and prosper but if it is defective then he will fail and will be a loser.” [Tirmidhi]	10 min.	Board projector	Questions
6. recall the number of prayers a day, and the number of Rak`aat for the dawn prayer..	By singing the song: “Allah says...” And discussion	5 min.	discussion	Questions
7. distinguish the time of al-Fajr prayer.	By projecting pictures showing the dawn and sunrise. (the teacher can inform them that we are not allowed to pray immediately after sun rise.)	5 min.	Photos or Video	Activity 4 in Activity Book

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. Ask the parents to wake up their kids for salat al-Fajr , at least during the weekend.