

LESSON PLAN G 2-Unit 1-Lesson1

Lesson Title: The meaning of Laa ilaaha illallaah.

Date:

Number of Students:

Warm up Activity:

There are a number of suggestions that **are** supposed to be a good prologue:

you can start the lesson with the following **activity**: you can have 3 tables one representing the religious situation in Mecca before Islam, **having** on it a small cubical shape imitating the Ka`bah, different kinds and shapes of stones and various statues made out of dates, stone and wood. the second table representing the situation in India, with a cow toy, the last one representing the situation in Egypt with the pyramid and few toys representing the various gods that used to be worshipped at that time.

No more
than 5
minutes

You can use the story of prophet Ibrahim عليه السلام with the king mentioned in the textbook page 4.

No more
than 5
minutes

Objectives	Procedures	Time	Teaching Strategies & Audio visuals	Evaluation
By the end of the lesson the student should be able to				
1. Express his/her belief that there is no god worthy of worship except Allah.	After the " Warm up Activity" the students should recognize all the things that people considered as gods and all the kings that made themselves as gods are not worthy of being worshipped; and that there is no god worthy of worship except Allah, The Most Powerful.	About 7 minutes	Warm up activity. Discussion	Continuous discussion (Teacher uses Relevant Questions)
2. Tell/state the Shahadah in Arabic لا اله الا الله and to state its literal meaning in English : There is no god worthy of worship except Allah. (we might have Arab students as well as non-Arabs)	We can play the puzzle game. We divide the students into 2 groups. The first group will have the words of the Shahadah in Arabic on laminated cards. They have to stick them on the board in the proper order. The other group will be commenting on their work. When the puzzle is done, the teacher will start removing the words one by one. Every time one or two words are removed the class will repeat the statement despite the missing words until all the words are removed; by that time the students should be able to state the Shahadah fluently by heart. When the whole class recalls the statement in Arabic, we exchange the roles. The second group will do the puzzle in English until the objective is reached.	About 10 minutes	Board/regular or laminated cards	Qs:-"say the Shahadah in Arabic" - " say the shahadah in English" While the students are repeating the statements the teacher will be monitoring if there is anyone who has difficulties for further individual help.

Objectives	Procedures	Time	Teaching Strategies & Audio visuals	Evaluation
3. To identify various acts of worship that people of the various civilizations practice; pray towards their gods, ask them for happiness, guidance, protection, food and rain,... as well as fearing their gods.	We can use the setting for the Warm up activity .Divide the students into 3 groups and ask them to discuss the different features/ acts of worship people perform to worship their gods. The teacher writes on the board their suggestions; such as praying to god, asking god, fearing god.	About 5 minutes	Groups of students. The setting of the warm up activity. board.	Q: “ What did different people do to worship their gods?.
4. To conclude that all acts of worship should be done only to Allah. Allah is The Only One worthy of worship.	Teacher leads the discussion from the previous step to reach with the students to a conclusion that Allah, Our Creator is the only God: who is worthy of/deserves all these acts of worship.	About 5 minutes	Discussion.	Who is worthy of/deserves all these acts of worship? Questions and answers.
5- Enumerate the qualities of Allah as mentioned in Yoisef Islam’s rhyme.	We can conclude the lesson with a rhyme for Yousef Islam Say He is Allah the Only One; To stress out some information related to Allah عَزَّ وَجَلَّ . The students listen to the rhyme while reading it as well from a paper distributed to everyone,3 times. Later the class will be divided into various groups . We will have a competition between the groups. After mastering the song the students can perform it in the morning assembly of the school.	About 7 minutes	CD player, laptop and a projector, tape recorder, Printed lyrics to each student.	Qs:-Who is the only God? - -Does He Have any parents , daughters or sons? - - Is there anyone like Him? - - Is he in need for anyone? - -

Homework:

1. Activity in the textbook page 5.
2. Activities 1 and 3 in the activity book.

Yousef Islam Rhyme

Say He’s Allah the Only One

Say He is Allah the Only one
 Say He is Allah the Only one
 We all need Him and He needs no one
 We all need Him and He needs no one
 He has no parents, no daughter, no son.
 He has no parents, no daughter, and no son
 Nobody is like Him and He is like no one
 Nobody is like Him and He is like no one