

DAILY LESSON PLAN
G2- Unit 1- Lesson 2

Lesson Title: ‘Muhammad Rasoolullaah
صلى الله عليه وسلم

Date:

Number of Students:

Warm up Activity:

As the teacher enters into the class she calls out a student (he/she could be someone who is new in the school or someone who needs encouragement ...) Outside the classroom she explains to him/her the role he is going to play. She gives him a crown to put it on, with the big word **Messenger** written on it. She gives him/her an envelope with a letter inside, and she gives him a paper with the role he is going to play written on it. The teacher will go back into the classroom and she will tell the students that their friend went to the office of the principle. 2 minutes later the student will knock and come in saying the following: I am a **messenger** and I have a **message** for you from the principal’s office.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. give the literal meaning of the words messenger and message .	The students will conclude the meaning from the small play in the Warm up activity. The teacher could have ready laminated paper with the 2 words messenger and message written on it, or she could simply write them on the board.	About 7 minutes	Play Board/Flipchart Laminated paper for the vocabulary Discussion	Questions
2. explain the Islamic meaning of messenger and message: in Islam who is our messenger, messenger of whom and what message did he bring?	The teacher will stick on the board a laminated paper written on it “Mohammad peace be upon him”. She will ask the student questions like: Who is this person? Few students will know that it is our messenger. The teacher will ask messenger of whom? Students will guess: of Allah. What message did he bring for us? The Qur’an.	About 7 minutes	Board/Flipchart Discussion	Direct Questions

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3. clarify that ‘Muhammad Rasoolullaah’ means that Muhammad (peace be upon him) is the last messenger. No prophet or messenger will be sent after him.	By sticking on the board 2 groups of laminated papers, each group is written with the same colour. one group carries the names of the messengers of Allah, the other group carries the names of their messages. The teacher asks who are these names for? There will be few who will recognize that these are these names of the prophets or messengers. The teacher can read ayat from the Qur’an which tells that Mohammad peace be upon him is the last messenger of Allah; and ask the students to guess what is Allah telling us in this aya.	About 7 minutes	Laminated papers or power point presentation for the names of the messengers. Reading the ayat from the Qur’an or playing a tape or from the laptop or ask a student to read for the whole class.	Discussion Textbook Activity 1 (a, b & c) Activity book Activity 2.
4. enumerate our duties towards our messenger peace be upon him. We should follow him by: A. Do what he told us to do. B. Stay away from everything he warned us against.	The teacher can make use of the warm up activity. She opens the message brought to her by the messenger of the principal. The message has 2 orders one thing to do and one not to do. (For example to explain the lesson very well, and do not use the mobile in the class). Now the teacher can ask the students: Am I supposed to follow what’s in the message? If I don’t what will happen? She will get several answers; she can put few of them on the board. At this point the teacher can point to the word “the messenger of Allah peace be upon him ”. And ask the students what message did he bring for us? Few of the students will say the Qur’an. At this point the teacher can make 2 columns on the board with the titles “to do” and “not to do”. What did Allah tell us in the Qur’an to do? She will put the various answers. What did Allah tell us not to do? She will put the answers. Are we supposed to follow and obey what’s in the Qur’an? If not what will happen?	About 10 minutes	The warm up activity Board discussion	Questions And answers Exercise on page 7 in the textbook.
5. summarize the whole lesson.	A suitable nasheed about the prophet peace be upon him .	About 5 minutes	Handout for the nasheed Laptop or CD player/the teacher’s voice	Listening to the students. The group with the best performance can say the song in the school assembly.

Homework:

1. The activities and exercises in Student's Books which were not covered through the lesson.

