

DAILY LESSON PLAN

G2-U 1- L 3

Lesson Title: Benefits of reading the Qur'an

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D Number of Students:

Warm up Activity:

We can start the lesson with the following activity: The teacher enters the class with a big box of candy and tells the students that she has gifts for the one who **gained** hasanah this morning.

No more than 7 minutes

2 candies for every hasanah. Then she asks who did 100 hasanah this morning? The students will say no one did. The teacher asks who did 50 hasanah today. No one. 40, 30, 20? No one. The teacher puts the box under the table and takes out a huge enlarged copy of surat al-Fatiha. She sticks it on the board, divide the class into groups based on their number, and ask each group to count the number of letters in surat al-Fatiha. She goes around and monitors the work, and puts their results on the board. (this activity will be used later after the revision)

Objectives	Procedures	Time	Teaching strategies & Audio Visuals	Evaluation
By the end of the lesson the student should be able to:				
<ol style="list-style-type: none"> Recall information from previous lesson conclude that reading the Qur'an is an order and obligation from Allah. 	<p>The teacher asks the students to recall the information they had in the previous lessons:</p> <p>There is no god worthy of worship except Allah and Mohammad is the messenger of Allah. His message is the Qur'an.</p> <p>The teacher will read Aya 20 of surat al-Muzzammil as well as its translation (page 10 in the textbook) or any other Ayat from the Qur'an where Allah orders us to read the Qur'an.</p>	5 min.	<p>Board/Flipchart</p> <p>Group work and work sheet</p> <p>Reading Ayat from the Qur'an/CD/laptop</p> <p>Discussion</p>	<p>Work sheet: a work sheet with the following questions: Who is our God? (Allah). Are we supposed to obey Him? (Yes). Who ordered us to read the Qur'an: our parents only, our teacher only, our God? (Our God). Are we supposed to obey</p>

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	<p>The teacher can divide the students into groups and give them the worksheet.</p>			<p>Him? (Yes).</p>
<p>1. Enumerate some of the benefits of the Qur'aan. 2. Give examples of the rewards and blessings of reading the Qur'aan</p>	<p>The teacher can start this part with a brain storming question. She can write on the board a big question with attractive colors: Why do we read the Qur'an, what benefit do we get from reading it? She puts the answers on the board and if one of the students got a hint from the preparatory activity and says that for every letter we read Allah gives us 10 hasanat the teacher writes this answers with a special color and circle it. She stresses out this piece of information by recalling the warm up activity. She puts the number of letters in surat al-Fatiha on the board and multiplies it by 10 and tells them that by reading surat al-Fatiha alone they earned---#----hasanaat. They will be amazed at the big number and they will be encouraged to read more and gather more hasanat every day.</p>	<p>10 min.</p>	<p>Warm up activity Board/Flipchart Discussion</p>	<p>Qs: -Who ordered us to read the Qur'an? -How many rewards you get when reading one letter from the Qur'an?</p>
<p>3. Explain that dhikr is the best of deeds and reading the Qur'an is the best kind of dhikr.</p>	<p>The teacher can make 2 groups of cards with 2 different colors and various shapes. One group will have words such as gold, silver, jihad/ fighting for the sake of Allah, and dhikr. On the other group she writes various kinds of dhikr; for example: La ilah illallah/ tahleel, sobhanallah/ tasbeeh, alhamdullillah/ hamd,... and in one of them she puts reading the Qur'an. She puts the first group and asks them which one is considered the best? She will have the various answers, she can read the Hadeeth related to dhikr; they will deduct that the prophet says that dhikr is the best of deeds. She asks them what does dhikr mean. Give me examples. When they mention one she puts the card on the board, if she does not have it on a card she can write on the board. Then she asks them if they know which one is the best kind of dhikr. The answer will be reading the Qur'an. If they did not know the answer she can read the Hadeeth related and they will deduct the answer, then she can put it on the board.</p>	<p>15 min.</p>	<p>Board and markers or ready laminated big sheets. Hand out Art material</p>	<p>-What is the best form of Dhikr (remembering Allah)? Monitoring their work</p>

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	<p>If possible give a handout to the students with the related hadeeth to put in their Islamic studies folder to take it home.</p> <p>Class Activity: The teacher can give them a paper written on it: Qur'an is the best kind of dhikr; they have to color it and decorate it in an artistic way and hang it in their room. (This kind of artistic activities can be done with cooperation with the art teacher if possible; otherwise the Islamic studies teacher can have the needed material (glitter, coloring markers, and craft and decoration pieces).</p> <p>Note: every time the teacher has an Aya or a Hadeeth to support the objective she can inform the students that we should always get our Islamic information from the Qur'an and the sunnah/teachings of prophet Mohammad (peace be upon him) the messenger of Allah whom we should follow and obey.</p>	10 min.		

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. Extra activity: the students should find out the number of letters and then the number of hasanat in the 3 suras of al-Mu`awwethat which everyone is supposed to read every day in the morning and evening in order to protect him/herself. It will be of double benefit for them, reading for protection and for gaining a big number of hasanaat.