

DAILY LESSON PLAN

G2-Unit 21 lesson 1

Lesson Title: The Story of the Ka`bah

Date:

Number of Students:

Warm up Activity:

The teacher can take the students to the library where she gathered many books related to the story of Prophet Ibrahim (peace be upon him). She can tell the students to look at the books **at the end** of the period. She can start her lesson by narrating to them the story of Ibrahim peace be upon him, starting by the time when he was still in the house of his father. The main points (if time permits) could be the following:

No more
than 7
minutes

- a. His destruction of the statues except the big one.
- b. The test when Allah saved him from the fire.
- c. The test when he did not have any children until he was very old man.
- d. The test when Allah ordered him to leave his beloved son and wife alone in the desert.
- e. The test for his wife Hajar and the well of Zamzam.
- f. The test for Ibrahim and his son, when Allah ordered him to slaughter his son.
- g. The reward of building the Ka`bah.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. tell the story of Ibrahim with his father.	Ibrahim's father made statutes and Ibrahim عليه السلام rejected to worship any of them.	10 min.	power point presentation Discussion	Continuous discussion
2. state the purpose of building the ka`bah;	Allah guided Prophet Ibrahim عليه السلام to Bakkah the old name of Makkah to build the Ka`bah.. . The teacher explains to the students that the purpose of building the ka`bah is to be a place for the worship of Allah.	10 min.	power point presentation Discussion	Continuous discussion
3. answer the questions in the work sheet.	, group work.	10 min.	Group work	Work sheet

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. The students can be asked to do a research project. They have to make a search with the help of their family and come up with information about the Ka`bah.