

**DAILY LESSON PLAN**

**G2-Unit 22 lesson 3**

**Lesson Title:** Soorah al-A`laa (part2)

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start with a competition to find out who memorized part one. The winners will be rewarded.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>give a</b> brief idea as to what those ayat refers to.	With the help of a projector or power point presentation the teacher can project on the board the points in the book regarding the meaning of the sura.	10 min.	projector Board/Discussion	Direct Questions
2. recite the sura <b>from memory</b> .	Here the teacher have 3 cases: 1. All the students know Arabic. 2. All the students do not know Arabic. 3. She has mixed students.  For group A the teacher can <b>play</b> the CD 3 times. The students follow with their fingers under the	25 min.	Pair/group work CD	Recitation

## Objectives

## Procedures

## Time

## Teaching Strategies & Audiovisuals

## Evaluation

words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divides them into groups of 2. She gives them instructions to memorize one aya at a time and recite to each other until they finish and then they can come and recite it to the teacher, who will decide if there are any weaknesses to fix it. And if anyone has any difficulties they can call her for help. She'll be going around them listening to their work.

For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their **lips** and listening to their reading, to find out if anyone is not pronouncing correctly. After the first step, when she is sure that the pronunciation is correct she start the memorization process. For example for the first aya she can do the following:

ويتجنّبها , 3 times

الأشقى 3 times

**Note: the teacher can use القاعدة النورانية to help the non-Arabic speaking students.**

After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check. If the teacher finds the level of her students is good, she can go faster.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	For group C she can divide the whole class into 2 big groups A (Arabic speaking) and B (Non Arabic speaking) and <b>apply</b> the previous methods.			

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.
2. **Memorize the surah at home and try to recite it during the daily prayer.**