

DAILY LESSON PLAN

G2-Unit 24 lesson 1

Lesson Title: Du`aa for Leaving and Entering Home. Date:

Number of Students:

Warm up Activity:

The teacher can have the lesson in the theater of the school. With the help of some other teachers or 2 couples of upper grade students, the teacher can have a play. She can divide the theater into 2 parts (two houses).

No more
than 7
minutes

For every house there is a girl and a so called Shaytan, (a girl wearing like shaytan in the cartoon and holding in her hand a sign saying shaytaan).

The teacher can create various scenes, but the main 2 scenes will be when the girls leave their houses and when they reenter their houses.

The first girl mentions the du`aa when leaving the house. The girl with the shaytan uniform will be sad and upset because she can not hurt or mislead the girl who said the du`aa`.

The second girl **leaves** the house without saying the du`aa`. The shaytaan **is** so happy because he can have fun in misleading the girl or hurting her.

The same thing can be said for the girls when

reentering their houses.

At the end of the play, a grandma appears asking the students to interact. She tells them do **you** want to learn what to say before leaving the house, in order to be protected from shaytaan?,She can **hold** a big board with the du`aa written on it and asks them to repeat after her....

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recall the du`aa the Prophet taught us to say when leaving the house.	After the warm up activity, the students will be able to meet this objective.	10 min.	Role play Puppet show Discussion	Questions and interaction
2. state the importance of this du`aa.	Warm up activity.	5 min.	Puppet show Discussion	Direct Questions
3. recall what to say when entering the house,	The puppet show.	10 min.	Puppet show	questions
4. design an art work with the 2 du`aa for leaving and entering the house.	Art work, 2 cards one for leaving the house and one for entering the house. The students can design and color them the way they like; then write the du`aa and its meaning in English. The teacher can laminate the cards, punch them and insert a ribbon for hanging. The students can hang them near the door to remember to say the du`aa.	10 min.	Group work Art materials	Art work

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. Finish the art work at home and bring the next day for the teacher to laminate it.