

DAILY LESSON PLAN

G2-Unit 24 lesson 3

Lesson Title: Soorah al- At-Taariq (part1)

Date:

Number of Students:

Warm up Activity:

The teacher can start the lesson with a show about the sky and whatever Allah عزّ وجلّ created in the sky : galaxies, planets, stars, ... to help them feel the greatness of that creation and to feel that people are extremely small compared to the celestial bodies.

No more
than 7
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. give a brief idea as to what those ayat refer to.	With the help of a projector or power point presentation the teacher can project on the board the points in the book regarding the meaning of the sura.	10 min.	projector Board/Discussion	Direct Questions
2. recite the sura from memory .	Here the teacher may have 3 cases: 1. All the students know Arabic. 2. All the students do not know Arabic. 3. mixed students. For group A the teacher can play the CD 3 times. The students follow with their fingers under the	25 min.	CD Pair/group work	Recitation

Objectives**Procedures****Time****Teaching Strategies
& Audiovisuals****Evaluation**

words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divides them into groups of 2. She gives them instructions to memorize one aya at a time and recite to each other until they finish and then they can come and recite it to the teacher, who will decide if there are any weaknesses to fix it. And if anyone has any difficulties they can call her for help. She'll be going around them listening to their work.

For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their **lips** and listening to their reading, to find out if anyone is not pronouncing correctly. After the first step, when she is sure that the pronunciation is correct she starts the memorization process. For example for the first aya she can do the following:

والسمااء 3 times

والطارق 3 times

وما أدراك 3 times

ما الطارق 3 times

Note: the teacher can use القاعدة النورانية to help the non-Arabic speaking students.

After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check. If the teacher finds the level of her students is good, she can go faster.

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	For group C she can divide the whole class into 2 big groups A (Arabic speaking) and B (Non Arabic speaking) and apply the previous methods.			

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. **Memorize the surah at home and try to recite it during the daily prayer.**