

## DAILY LESSON PLAN

### G2-Unit 28 lesson 3

**Lesson Title:** Soorah al-Burooj: The Huge Stars (part 2 )

**Date:**

**Number of Students:**

#### **Warm up Activity:**

The teacher can start by encouraging the student to memorize Qur'an by showing them the pictures of 2 houses.

No more  
than 7  
minutes

The first one extremely beautiful, clean, smells good, with beautiful garden and flowers... The other one old spooky filled up with spider webs and dirty broken stuff. She asks them: where do you like to live in? They will choose the first one. She can tell them the Hadeeth of prophet Mohammad in which he told us that the one who does not have any Qur'an in his heart (does not memorize any of it) his heart is like the second house.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>give a</b> brief idea as to what those ayat refer to.	With the help of a projector or power point presentation the teacher can project on the board the points in the book regarding the meaning of the sura.	5 min.	projector Board/Discussion	Direct Question

2. recite the sura **from memory**.

Here the teacher have 3 cases:

1. All the students know Arabic.
2. All the students do not know Arabic.
3. She has mixed students.

**30  
min.**

For group A the teacher can **play** the CD 3 times. The students follow with their finger under the words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divide them into groups of 2. She gives them instruction to memorize one aya at a time and recite to each other until they finish and then they can come and recite it to the teacher, who will decide if there are any weaknesses to fix it. And if anyone has any difficulties they can call her for help. She'll be going around them listening to their work.

For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their **lips** and listening to their reading, to find out if anyone is not pronouncing correctly. After she the first step, when she is sure that the pronunciation is correct she start the memorization process. For example for the first aya she can do the following:

انّ بطش , 3 times

رَبِّكَ 3 times

لَشَدِيد 3 times

**Note: the teacher can use القاعدة النورانية to help the non-Arabic speaking students.**

After she finishes 2 ayas she can divide them into

**CD  
Pair/group work**

**recitation**

groups of two and asks them to recite to each other while she passes between them to check. If the teacher finds the level of her students is good, she can go faster.

For group C she can divide the whole class into 2 big groups A (Arabic speaking) and B (Non Arabic speaking) and **apply** the previous methods.

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.
2. **Memorize the surah at home and try to recite it during the daily prayer.**