

## DAILY LESSON PLAN

### G2-Unit 2 -Lesson 1

**Lesson Title:** The Shahadah (Testimony of faith)

**Date:**

**Number of Students:**

### Warm up Activity:

No more than 7 minutes

The teacher can start the lesson with the story of Mu`ath bin Jabal when the Prophet (عليه الصلاة والسلام) sent him to Yemen to call people to Islam.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
<p>By the end of the lesson the student should be able to:</p> <p>1. <b>explain</b> that:</p> <ul style="list-style-type: none"> <li>• The word Shahadah in English means: <i>Testimony of faith</i>.</li> <li>• The statement of the <i>Shahadah</i> in Arabic means <i>la ilaha illa Allah, Mohammad rasool Allah</i>.</li> <li>• To recall the meaning of the <i>Shahadah</i> in English (they know the meaning already from the previous lessons); <i>There is no god worthy of worship except Allah, Mohammad is the messenger of Allah</i>.</li> </ul>	<p>The teacher can have few colored laminated of paper; she writes on them:</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around; align-items: center; margin: 10px 0;"> <div style="border: 1px solid black; padding: 5px; margin: 5px;">salah</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">Prayer</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">Sawm</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">Fasting</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">Hajj</div> </div> <div style="display: flex; flex-wrap: wrap; justify-content: space-around; align-items: center; margin: 10px 0;"> <div style="border: 1px solid black; padding: 5px; margin: 5px;">Pilgrimage</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">Zakah</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">Special kind of charity</div> </div> <div style="display: flex; justify-content: center; align-items: center; margin: 10px 0;"> <div style="border: 1px solid black; padding: 5px; margin: 5px;">Shahadah</div> <div style="border: 1px solid black; padding: 5px; margin: 5px; background-color: #00ff00;">Testimony of faith</div> </div> <p>* She draws on the board 2 big columns with the 2 titles: Arabic – English. She tells the students that they are going to play a game. They have to put the Arabic word in one column and its meaning in the English language in the other column.</p>	<p>10 min.</p>	<p>Board/game Laminated paper Discussion</p>	<p>questions</p>

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>The students should have this knowledge from grade 1 (the pillars of Iman). At the end of the game the teacher puts a stress on the last pair: the Shahadah- testimony of faith, which is the topic of her <b>lesson</b>.</p> <p>* She can ask the students, to recall the Shahadah in Arabic. She will find at least one who will know, if not she can give them hints. She writes it on the board, or has a poster ready to put on the board. She can ask them to repeat it 3 times or more until they say it fluently.</p> <p>* Recall the meaning of the 2 parts of the Shahadah in English. <i>There is no god worthy of worship except Allah; Mohammad is the messenger of Allah.</i></p>			
<p>2. list few occasions when they say/ use the Shahadah.</p>	<p>The teacher can divide them into groups and ask them to write down as many occasions where the Shahadah is used. The team with the highest score will be the winner.</p>	<p>5 min.</p>	<p>Blank paper given to the students for the competition</p>	<p>the competition</p>
<p>3. <b>state</b> that the Shahadah is a declaration that rejects the worship of others along with Allah.</p>	<p>The first step is to explain to them the meaning of the word declare in case there is any who does not know it. It can be done with a small play. With the help of a puppet like a king who has an announcement/declaration to make to his people. He gathered everyone to make his announcement/declaration. The 2 words announcement and declaration should be on the board. The announcement is that he is going on a trip and his son will take over during his absence. After this small puppet show, the teacher goes back to our declaration of faith. She sticks on the board the 2 parts of the Shahadah and asks the students, which part of the Shahadah is a declaration that rejects the worship of others along with Allah? The answer should be first one. Which one declares that Mohammad (peace be upon him) is the messenger of Allah? The 2<sup>nd</sup> part. The students should conclude that the Shahadah is a declaration that rejects the worship of others along with Allah.</p>	<p>5 min.</p>	<p>board Puppet show Laminated paper Discussion</p>	<p>Questions</p>

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4. declare that the Shahadah is the first thing Muslims should convey to people when they talk to them about Islam.	<p>The teacher can tell the students to close their eyes and dream that they have grown up, and they are Muslim doctors, engineers, pharmacists, writers, scientists ... They have friends, neighbors, coworkers, ... who are not Muslims, they know nothing about Islam. According to the teaching of our prophet (peace and blessings of Allah be upon him) what is the first thing you will tell those people about regarding Islam? The teacher puts few choices on the board; like: You will tell them that they should pay the Zakah, they should perform Hajj, they should pray 5 times a day, they should fast during Ramadan, they should know that there is no god worthy of worship except Allah Our Creator, Muhammad is the messenger of Allah and the message he brought for us is the holy Qur'an.</p> <p>The students will have various answers; the students who will choose the right answer will a winner.</p> <p>The teacher can use the story of Mu`aath bin Jabal mentioned in the preparatory activity to stress out this point.</p>	10 min.	2nd warm up activity Board and markers Imagination of the students	Questions
5. develop the <b>desire</b> and ability to talk to people about Islam	<p>The teacher can assign a project to them; it can be done in groups or individually if they want. The project is to imagine that you know someone who is not Muslim (that someone could be an ant, grandma, grandpa, if the family is a new convert) and you are going to write to him/her a letter telling him/her about Islam and inviting him/her to be a Muslim. To encourage the students, the teacher can promise them to give gifts for the best 3 letters.</p>	5 min.	Discussion	the project
6. recite a song related to the topic	<p>The teacher can play the song/nasheed in the class and give the lyrics to the students on a hand out to take home and enjoy the song with the family.</p>		CD player or laptop Handout	The one with the best performance can say it in the school assembly

### Homework:

1. The activities and exercises in Student's Book not covered through the lesson.

2. The project for objective 4.