

## DAILY LESSON PLAN

### G2-Unit 2- Lesson 2

**Lesson Title:** virtues of the Shahadah

**Date:**

**Number of Students:**

#### Warm up Activity:

No  
more  
than 7

The teacher takes the students to the theater of the school or can have the **warm up** activity in the class. She can have a small buffet where she puts various plates with carrots, apples, bananas, dates, cucumber, lettuce, beef burgers, chicken nuggets ..., and drinks such as milk, water, orange juice .... She will have a party with the kids for about 5 minutes; everyone will take a plate and sits in his/her place. She starts a small puppet show , 2 puppets one for a grandfather and one for a boy (she can give them cute names) to tell the story of the Jewish boy who fell ill and the Messenger of Allah (peace and blessings of Allah be upon him), went to visit him as a neighbor. The Prophet (peace be upon him) advised the young man to utter the Shahadah, **which he did. The boy passed away shortly after and the Prophet** (peace be upon him) **announced that the boy was free from the fire of Hell.** The highlighted words can be projected on the wall with a projector.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>explain</b> that if a person says the Shahadah before dying he will go to paradise.	The teacher can use the <b>Warm up</b> story to help the students conclude the objective; by asking them questions such as what do we learn from this story?	<b>10 min</b>	Story Discussion projector	<b>Questions</b>

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
2. <b>enumerate</b> the benefits of the Shahadah.	<p>The teacher can have a discussion with the kids about the food they are eating. What benefits does the milk have? What benefit does the carrot have? ... She will have many answers such as the carrots good for the eyes, the milk for the bones, the beef for the muscles,... Now she projects on the wall the big question: <b>What benefit/virtues does the Shahadah have?</b> She will get many feedbacks.</p> <p>She tells them that she hid in the room 20 pieces of paper (or more or less, depending on the number of students) where she wrote on them some sentences. She is going to divide the students into groups, they have to look for those papers and the group with the biggest number of papers <b>related to the benefits</b> of the Shahadah will be the winner.</p>	10 min	<p>Food buffet Projector Pieces of paper with the benefits of Shahadah as well as other sentences written on them. game Discussion</p>	<p>Direct Question Monitoring the game</p>
3. develop a sense of the importance of the shahadah and apply it in their daily life.	The teacher can project on the wall the virtue # 5 in the textbook, and encourage the students to say the Shahadah after wudu'.	10 min.	Projector discussion	How often should we say the shahadah?

### Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. Optional project: with the help of their family they can find out more benefits of the Shahadah and presenting it in an artistic way. The project can be kept in the students' room at home or in the class depending on his/her will.