

DAILY LESSON PLAN

G2-Unit 2 -lesson 3

Lesson Title: reflecting on the Qur'an

Date:

Number of Students:

Warm up Activity:

As the teacher enters into the class she makes an announcement that she is going to choose a leader for the class, and 2 helpers. The leader will have a beautiful crown. She will give all the students small pieces of paper, or if they have small boards they can use them to write on them the names of suras they know by heart. The one who memorizes more will be the leader and the 2nd and the 3rd will be the helpers.

No more
than 5
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
the end of the lesson the student should be able to: express the importance of reading the Qur'an, as well as thinking about its meaning, and practicing what it teaches in order not to be misguided in this life or distress in the Hereafter.	The teacher can have her mobile box. She can tell them that when she bought the box she opened it and found inside the mobile as well as a booklet. Inside the booklet she found information on how to use the mobile (different buttons for different jobs) as well as things to do (such as the kind of battery to use, how to charge it , ...) and things not to do (do not put it in the direct sun, near the fire, in the water...). The teacher can do the acting herself, or show the students a short video clip where 4 students have mobile boxes, the first one open the box took the mobile, did not read the booklet and started using the mobile, did many mistakes and ended up in in big trouble. The second one read the booklet but did not understand it and ended up in big trouble, the third one read it but did not obey what is in it, ended up in big trouble, the last one read it carefully, understood it and applied the instructions step	10 min.	Board/laptop to present the video clip Box of the mobile with instruction booklet Discussion	Questions

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	<p>by step, he enjoyed using it and benefited form it for a long time without any problem.</p> <p>She goes back to the Qur'an asking the students: who created us? Allah. Who gave us the Qur'an and ordered us to read it? Allah. When you read the Qur'an you will find stories as well as instructions of things to do and things not to do. If we want to be happy in this life and the second life do we have to follow the instructions or not ? If we do not follow the instruction what will happen to us? Allah told us not to steal, not to hurt others, not to say bad words, if we do not obey Allah's instructions and we hit others, steel their things, will we be happy? Will we have friends? ...the discussion can continue.</p>			
<p>explain the meaning of hadeeth of the Prophet (peace be upon him) that the best of you is the one who learns the Qur'an and teaches it to others.</p>	<p>By showing them 2 video clips. The first one shows a boy reading the Qur'an and then later he goes to play. The 2nd one shows a boy who read the Qur'an and then he went to teach his little brother how to read it. The teacher asks the students which one do you think is better? Then she can read for them the Hadeeth of the Prophet (peace and blessings of Allah be upon him).</p>	<p>10 min</p>	<p>Board/ video clip Discussion</p>	<p>Direct Question</p>
<p>actually start teaching the Qur'an to others.</p> 	<p>After arranging with the grade one teacher, the teacher can take her students to grade one class; she assign to every student one from grade one to teach him/her how to read one aya from the Qur'an.</p>	<p>20 min.</p>	<p>A trip to grade one to teach them Qur'an</p>	<p>Teaching younger students</p>

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. Home activity, to teach Qur'an to the little ones they know (sisters, brothers, neighbors) or to their nanny if she is a Muslim.

