

DAILY LESSON PLAN

G2-Unit 3 lesson 2

Lesson Title: Belief
in the Angels (the 2nd
pillar of Iman)

Date:

Number of Students:

Warm up Activity:

No more
than 7
minutes

The teacher can start her lesson by dividing the board into 2 sections; in the first section she will put as a title *Strawberry's drawing*, in the second section she puts as a title *cherry's drawing*. She will start by telling them that strawberry and Cherry are the names of 2 girls that she knows and when she asked them to draw a happy face, this is what they did. The teacher will draw a beautiful happy face for a nice girl in the section for strawberry and a very bad drawing for cherry. She can ask them which one do you think is a great artist? They will say strawberry. The teacher asks, but you do not know her at all, how did you know that she is a great artist? From her drawing/work.

Now the teacher can have a power point presentation showing the various magnificent creation of Allah, on land, in the air, in the sea, in the sky, big and small seen with the eyes, or the microscope and the telescope... she asks them, after looking at these pictures, what do you think? **The teacher concludes with introducing another creation of Allah; "the Angels"**

Objectives

Procedures

Time

Teaching Strategies
& Audio visuals

Evaluation

Objectives	Procedures	Time	Teaching Strategies & Audio visuals	Evaluation
By the end of the lesson the student should be able to:				
1. identify the concept of the angels in Islam.	After warm up activity, the teacher discusses with the students the concept of angels as creations of Allah .	7 min.	Board/power point presentation Discussion	What do we mean by Angels? Who created the angels?
2. identify belief in the angels as the 2 nd pillar of Iman.	By using the project with the 3D heart and six scrolls inside the heart. Every scroll will have a number on the outside and a title in the inside. She asks one student to come and pick column # 2 and read what is written in it. The student will read <i>the second pillar of Iman is to believe in the angels</i> . The teacher sticks it on the board.	5 min.	Board/project used in unit 3 lesson 1 Discussion	Qs: - Is belief in angels a must for a Muslim? -What is the order of belief in angels as a pillar of Iman?
3. give the Arabic word for angels/ angel { <i>mala`ekah</i> and one angel is <i>malak</i> }.	The teacher can use the same group of Arabic words and their meaning in English used in unit 2 lesson 1; she can add to them the word <i>mala`ekah</i> and <i>malak</i> . This way it can be revision for the old info and introduction for the new words. Again she can play the puzzle game with the words and their meaning.	3 min.	Group work Vocab. cards	Textbook exercise page 35
4. express belief in angels as creations belonging to the world of the unseen and they are created from light.	Again with the help of power point presentation the teacher now can show the students various kinds of Allah's creation classified into groups. For example the group of human, different age, color, gender; the group of land animals, the group of birds, the group of sea creatures, the group of plants, the group of planets and stars... After the presentation the students can conclude that Allah created different kinds of groups, some are seen and some are not seen (such as the group of galaxies ...). Now she can tell them that the angels as well are considered a special kind of Allah's creation. They are created from light and belong to the world of the unseen. She can read an aya from the Qur'an related to this topic to help the students develop the habit of getting their Islamic information from the Qur'an and the sunnah.	8 min.	Power point presentation Discussion	Activity book (activity 1)
5. explain the purpose of creating the	The teacher discusses with the students the purpose of	5 min.	Discussion	Activity book (activity 4)

Objectives	Procedures	Time	Teaching Strategies & Audio visuals	Evaluation
Angels for the welfare of mankind.	creating the angels and how they are entrusted to care for human beings at certain times. The teacher can narrate the Hadeeth of Prophet Mohammad (peace be upon him) who told us about the sky being so heavy; on the size of every 4 fingers there is an angel making sojood for Allah عز وجل .On the Day of Judgment when they rise they say apologizing to Allah: oh our Lord we did not worship you good enough.		narration	
6. list the names of various angels and the specific duties of the angels	Use activity 1 in the textbook. Make it like a big puzzle with cards stick them on the board divide the class into groups and the winner will get a gift/ points/stickers.	5 min.	Group work	Textbook activity 1
	Song about the angels. Same source as the previous lesson.		CD/laptop Lyrics on a sheet to take home	Monitoring Best performance will say it in the school assembly

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.