

**DAILY LESSON PLAN**  
**G2-Unit 4 lesson 1**

**Lesson Title:** The Books and scriptures of Allah

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can take the students to the theater of the school where she prepared for them 5 settings. It could be 3D with a tent for every group and actual toys inside the tents

No more than 7 minutes

representing the scene/ the life at that time. The five settings represent the group of people of the 5 messengers mentioned in the students' book. The people of Moosa, the people of `Eessa, the people of Dawood, Ibraaheem and Mohammed (peace and blessings of Allah be upon them). The teacher can start the tour with the students from tent to tent (from village to village) similar to the tour at the museum. They stop at every tent and she tells them the story of those people how they used to worship others than Allah and then Allah sent them a messenger called **Moosa** for example, at this point she pins down the laminated paper On the tent. Allah revealed to him a Holly Book called The Tawrah. She pins down At the tent a laminated paper

Prophet Moosa  
عليه السلام

The  
Tawrah

She makes the tour for the 5 groups and does the same steps. Now they go back to their seats in the theater.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. recall the information they had in unit 2 lesson 3 <i>Reflecting on the Qur'an</i> . That Allah created us and sent us the Qur'an as guidance to follow and be happy in this life and the Hereafter.	The teacher brings again her mobile box with the instructional booklet. And asks the students to recall the old information. She writes down on the board the important points.	5 min	Board/markers Box of the mobile with the book of instruction	Q: What is our main guide? Should we follow the teachings of the Quraan?
2. <b>justify the reason</b> Allah sent many other messengers and Holly Books to many groups of people.( to teach them how to worship Allah properly and to be happy in this life and the Hereafter).	The <b>Warm up</b> activity will help to achieve this objective.	5 min	Warm up activity	Q: why do you think Allah sent many messengers?
3. believe in all the messengers and Books sent by Allah. Note: the teacher could elaborate and tell them that we should believe in all but we follow the Qur'an only ...	By reading aya 258 from surat al-Baqarah and its meaning from the textbook.	5 min.	Board/CD player Discussion	Questions
4. <b>define the</b> believe in the Books and Scriptures <b>as</b> the 3rd pillar of Iman.	By using the project with the heart and six columns inside the heart. Every column will have a number on the outside and a title in the inside. She asks one student to come and pick column # 3 and read what is written in it. The student will read <i>the third pillar of Iman is to believe in the Books and Scriptures of Allah</i> . The teacher sticks it on the board.	5 min.	Board/project used in unit 3 lesson 1 Student as a helper Discussion	Direct Question
5. <b>give</b> the Arabic word for books ( <i>kutub</i> ) and one book ( <i>kitaab</i> ).	The teacher can use the same group of Arabic words and their meaning in English used in unit 2 lesson 1; she can add to them the words kutub and kitaab. This way it can be revision for the old info and introducing the new words. Again she can play the puzzle game with the words and their meaning.	3 min.	Group work Vocab. cards	Monitoring the game
6. list the names of the messengers and the names of their books.	By giving each on a paper, or on their copybook they go in groups to the display of tents to copy down the name of each prophet and the name of his Book from the laminated papers	5 min.	Copybooks or sheets of paper or small boards textbook	Monitoring their work

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
7. Give a summary of the points mentioned in the lesson	<p>pinned down on the tents. When they come back they sits in pairs and help each other to memorize the names. After few minutes the students are asked to do the Activity 1 in the textbook, page 46.</p> <p>By a song: the Books of Allah <i>al hamdulillah, sobhanallah, we thank you Allah for the Books you've sent Allah,...</i> Same source as the previous lessons.</p>	5 min.	CD player	Best group will say it in the school assembly

**Comment [G1]:** give a detailed reference to yhis song as not every teacher is aquainted with it.

### Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. A project can be done: the kids will have a copied paper for aya 136 from sura 4 with the translation. They have to decorate it in an artistic way. The teacher can laminate it for them, and give it back to hang it in their house, and be a source of da`wa to all the members.