

DAILY LESSON PLAN

G2-Unit 4 lesson 2

Lesson Title: Belief in the Messengers

Date:

Number of Students:

Warm up Activity:

No more
than 5
minutes

The teacher can start the lesson by telling them the story of prophet Yonus (peace be upon him), and how he was upset with his people and left the village, and the story of prophet Mohammad (peace and blessings of Allah be upon him) in Atta`ef, how the people hurt him and blood came out of his honorable feet, and the angel of the mountain came to him and gave him the choice to crush the 2 mountains on their people because they treated him badly, but the prophet with his big heart and his great patience decided to give them a chance hoping that their offsprings will be Muslims.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the students should be able to:				
1. states that Believing in the messengers of Allah is the 4 th pillar of Iman.	She can call 1 student to pick the 4 th pillar from the big board with the 3D heart, and read what is in it. He will read a big title: The fourth pillar of Iman is to believe in the messengers of Allah. With big circle around the letter s. The teacher sticks it on the board.	5 min.	The project with the 3D heart Discussion	Questions
2. recall the prophet's names they had in the previous lesson.	Activity 1, page 51 in the textbook. (<i>Make a list of the names of the messengers that you can remember.</i>)	5 min.	board Textbook	Checking the work on the board

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3. recall that all the messengers came with the same message: the message of Taweheed (calling people to worship only Allah)	The teacher can ask the question to the whole class, and then she can ask each one to do exercise 2 on page 50 in the textbook.	5 min.	Board textbook	Checking their work
4. name the 5 messengers who are special, we call them(Ulul`Azm).	By recalling the story of the warm up activity, the teacher can tell them that prophet Mohammad is one of them because he was very patient with his people. the teacher can stick the names of ulull`azm on the board and tell them that these messengers were extremely patient with their people. The teacher can give the students 2 minutes to memorize the names before removing them from her board. Then asks them to write the names of Ulull-Azm on their small boards, the ones who got them all correct will be winners.	5 min.	Laminated paper with the names of Ulull-Aazm Small boards for the students	competition
5. explain that the messengers are human like us, but they are special kind of human due their good qualities such as truthfulness, honesty	The teacher can show the students a video clip about 2 kids the first one is very noble and the other is the opposite; at the end she asks them if I want to choose someone to take a message for me to the principal's office, which one shall I choose? They will choose the noble one. She will ask them to guess why Allah chose those people to be His messengers? They will guess that it is due to their noble qualities.	5 min.	Board Video	Questions Activity book, activity 2.
6. conclude that we do not worship the messengers, we worship only Allah.	She can tell the story about how some of the followers of the prophet `Eessa (peace be upon him) deviated and considered him as god and started to worship him.	5 min.	story	Questions to recall the meaning of laailaha illallah. There's no one worthy of worship except Allah; The Great, our Creator.
7. express their believe in all the prophets mentioned in the Qur'an	The teacher can play on her laptop aya 136 from sura 4. the teacher can notify them that Allah ordered us to believe in all of them.	5 min.	Laptop board	Textbook activity 2
8. express their believe that messenger were sent to guide us to the righteous path.	By a song: Messengers of Allah. Same source as the previous lessons. <i>Messengers of Allah, chosen by Allah, to guide</i>		Laptop Handout with lyrics	Q; what is the purpose of sending messengers to people?

Objectives

Procedures

Time

Teaching Strategies
& Audiovisuals

Evaluation

us to the righteous path and to obey Allah,...

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. They can make an art work for the aya 136 in sura 4, the teacher can laminate it, and give it back to hang it in their home to remind everyone and be a source of Da`wa.