

DAILY LESSON PLAN

G2-Unit 6 lesson 2

Lesson Title: Belief in Allah, Decree

Date:

Number of Students:

Warm up Activity:

There are a number of suggestions that **are** supposed to be a good prologue:

No more
than 10
minutes

The teacher can start the lesson with one or more stories from surat al-Kahf. For example the story of the poor people with the boat. She can actually have a boat made out of thick paper and place it in water, and explain the story to the students.

No more
than 10
minutes

The teacher can start the lesson with the story of the king who cut his finger and his minister **said** it **is** OK, with Allah's will it is for your own good, and the king got furious and put his minister in the prison. Later on the king went on a trip where he got captured by a group of people
The story ends by the king being released because he was not perfect because one of his fingers was cut. At that point he realizes that his minister was right and whatever Allah decrees for us is for our own good whether we know the wisdom or not.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. recall that believe in Allah's Decree is the 6th pillar of Iman.	By using the project with the 3D heart and six columns inside the heart. Every column will have a number on the outside and a title in the inside. She asks one student to come and pick column # 6 and read what is written in it. The student will	5 min.	Board/project used in unit 3 lesson 1 Student as a helper Discussion	Direct Question

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation				
	<p>read, the 6th pillar of Iman is to believe in Allah's Decree.</p> <p>The teacher sticks it on the board for everyone to see.</p>							
2. state that the Arabic word for Decree or Fate is al-Qadar. The Arabic word for the Preserved Tablet is Allahwh Al-Mahfooth.	<p>The teacher can use the same group of Arabic words and their meaning in English used in unit 2 lesson 1; she can add to them the words Decree/Fate and al-Qadar; The Preserved Tablet/ Al-Lawh al-Mahfooth. This way it can be revision for the old information and introducing the new words.</p> <p>Again she can play the puzzle game with the words and their meaning.</p>	5 min.	Group work Vocab. cards	the game				
3. explain that believe in the Divine Decree is to believe that everything that happen to us whether good or bad has been written by Allah on Allahwh Al-Mahfooth/ the Preserved Tablet.	<p>By reading the Hadeeth of Prophet Mohammad telling Al-Abbas <i>احفظ الله يحفظك, احفظ الله تجده تجاهك</i> The main part that we need is in the Activity Book page 44.</p>	5 min.	Board and Markers, /the Hadeeth could be written on a big board and the teacher can read from the prepared board.	Activity # 3 in the Activity Book page 44. Textbook page 80				
4. conclude that whatever Allah decrees is by His wisdom and knowledge.	The warm up activity can be used for discussion .							
5. describe that our obligation as Muslim is to accept Allah's Qadar and not question His decrees, due to	<p>The teacher can divide the board into 2 columns;</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Good situations/happy ☺</td> <td>Bad situations/sad ☹</td> </tr> <tr> <td>rich</td> <td>poor</td> </tr> </table>	Good situations/happy ☺	Bad situations/sad ☹	rich	poor		Puppet show Discussions	Textbook page 81
Good situations/happy ☺	Bad situations/sad ☹							
rich	poor							

Objectives**Procedures****Time****Teaching Strategies
& Audiovisuals****Evaluation**

our deep and sincere believe in His wisdom and His justice.

healthy	sick
smart	Not smart

She can tell the students that people could be in these situations whether good or bad; but they should always remember that Allah is watching them and testing them to see how they will use the situation they are in? Are they going to use it to enter Paradise or Hell fire?

The teacher can make a puppet show for the students. She will have 2 puppets both of them are rich, but one is mean and selfish, he kicks the poor people away from him and use the money for himself only. The other puppet is very generous, he/she enjoy what he has and is surrounded by poor people who love him and make du'aa' for him, because he helps them.

The student will deduct that the first one will not pass the test and he will be punished by Allah unless he changes, and the other will pass the test with Allah's will and will go to paradise.

The teacher can have another puppet show for the poor, there will be 2 poor puppets, one will always says *alhamdulillah* and makes du'aa' to Allah, tries to work hard to get what he/she needs. The other puppet keeps on complaining about his situation to everyone, and cursing his life and

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	<p>whatever in it,...</p> <p>The student will deduct who will pass the test and who will not.</p> <p>The teacher can have another puppet show for the sick and the strong. Will the sick complain a lot about his situation or say <i>alhamdulillah</i> and ask Allah to cure him and go to the doctor to treat himself?</p> <p>And the strong and healthy will he use his power and health to help others like his mom and dad, ;old women crossing the street, old man carrying shopping bag, or a student in the KG section trying to carry a heavy bag; or is going to use his power to kick others and fight with others for no reason just because he strong?....</p>			
<p>6. summarize the main points in the lesson.</p>	<p>A song "Allah's Fate"</p>			

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. Make a list of things you did at home to help others.