

DAILY LESSON PLAN
G2-Unit 6 lesson 3

Lesson Title: Soorah allay : The Night

Date:

Number of Students:

Warm up Activity:

The teacher can encourage the students to memorize Qur'an by showing them the pictures of 2 houses. The first one extremely beautiful, clean, smells good, with beautiful garden and flowers... The other one is old spooky filled up with spider webs and dirty broken stuff. She asks them: where do you like to live? They will choose the first one. She can tell them the Hadeeth of prophet Mohammad in which he told us that the one who does not have any Qur'an in his heart (does not memorize any of it) his heart is like the second house.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. give a brief idea as to what those ayat refer to.	The puppet shows used in unit 6 lesson 2, objective 5, can be used in this lesson. <i>If we are rich we should remember that it is a test to see if we are going to use this money to enter paradise or the opposite.</i>	5 min.	projector Board/Discussion	Direct Question

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2. recall some of the information they had in unit 1, lesson 3 and unit 2, lesson 3.	Quick oral questions and answers to remind them about the benefits of reading the Qur'an, in order not to get annoyed from the repetition needed to help them to memorize. (every letter 10 hasanat, ...)	5 min.	discussion	Questions and answers
3. recite the sura from memory.	<p>Here the teacher have cases:</p> <ol style="list-style-type: none"> 1. All the students know Arabic. 2. All the students do not know Arabic. 3. She has mixed students. <p>For group A the teacher can play the CD 3 times. The students follow with their fingers under the words and read with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divide them into groups of 2. She gives them instruction to memorize one aya at a time and recite to each other until they finish and then they can come and recite it to the teacher, who will decide if there are any weaknesses to fix it. And if anyone has any difficulties they can call her for help. She'll be going around them listening to their work.</p> <p>For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their lips and listening to their reading, to find out if anyone is not pronouncing correctly. After the</p>	25 min.	Pair/group work	recitation

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	<p>first step, when she is sure that the pronunciation is correct she starts the memorization process. For example for the first aya she can do the following:</p> <p>ألم نشرح 3 times لك صدرك 3 times ألم نشرح لك صدرك 3 times</p> <p>After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check. If the teacher finds the level of her students is good, she can go faster.</p> <p>For group C she can divide the whole class into 2 big groups A (Arabic speaking) and B (Non Arabic speaking) and follow with them the previous methods.</p>			

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. **Memorize the surah at home and use it in the prayer.**