

DAILY LESSON PLAN
G2-Unit 7 lesson 1

Lesson Title: Loving Allah

Date:

Number of Students:

Warm up Activity:

The teacher can enter the class with a huge red heart **shaped cushion** . Students will be excited and the teacher will ask the students to guess the title of the lesson. Most of them will guess that it is about love. Now she can do a brain storming with them by asking them: who do we love? She can put all their answers on the board.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. infer that true love is not just a word we say, it has to be accompanied by actions.	<p>The teacher can use 2 puppet shows. The first one of a boy and a grandpa. The boy always tells his grandpa: I love you grandpa, I love grandpa. One day grandpa wanted to go on a walk in the garden with the help of his grandson. The boy helped him for a minute or two and left him to walk alone and went to play, the boy started to play with the mud and his clothes became dirty. His grandfather told him not to do so, but he did not obey him. the grandpa could not go any further alone and asked the boy to get him his cane to lean on, but the boy did not obey him and said: later, later. The grandpa needed water to drink and the boy said: later, later.....</p> <p>The other puppet show is about a grandma and her granddaughter. They decided to go to the market together,</p>	10 min.	Board/ Discussion	questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>the daughter was holding her grandma's arm all the time, did not leave her for one minute alone and was at her service all the time. She needed her glasses to see properly, she needed some water, she needed a tissue, ...</p> <p>After the 2 shows the students can deduct the meaning of true love.</p>			
2. state that Allah is The only One who deserves our love then His prophet Mohammad, may peace and blessings of Allah be upon him.	By using the brain storming results on the board the teacher can ask the students who do you think we should love most? Who gave us health? Who gave us the air we breathe? Who gave us the water we drink? Our five senses, our parents, sun, moon... Allah.	5 min.	Board/ Discussion	Direct Questions
3. reflect on how to love Allah. Obey Allah.	By using the puppet show the students can tell the teacher how to show our love to Allah. For example when we hear the Athan we should obey and perform Salah immediately and do not say later, later . Allah and His prophet told us not to steel, not to lie, not to push, not to say bad words to others ... we should obey Allah and His prophet. Allah told us to obey our parents, to help the poor and the weak, ... if we truly love Allah we should obey Him.	10 min.	Warm up activity board	Textbook page 91
4. demonstrate actions that reflect love and obedience to Allah.	The teacher can ask them to go and perform salah immediately when it is salah break, to prove their love and obedience to Allah. Other activities can be done at home to show our obedience to Allah; for example obeying our parents, helping to keep our room clean and tidy, helping our little brothers or sisters, being nice to our neighbors ...	10 min.		Performing salah their stories (the following day) about how they obeyed Allah at home.

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. Ask the students to make a list of thing that Allah and His prophet told us to do and not to do.

