

## DAILY LESSON PLAN G3-U10-L3

**Lesson Title:** Soorah al-Mutaffifeen: Those Who Give Incorrect Weight or Measure (Part 2) **Date:**

**Number of Students:**

### Warm up Activity:

There is one suggestion that is supposed to be a good prologue:

The teacher should encourage the students to memorize the second part of the soorah by telling them:

1. Imagine that there is a button in your heart called Ikhlaas. Press on that button (press on your heart) and repeat, Ikhlaas.... Ikhlaas.... Ikhlaas.
2. Challenge yourself by saying, I have the will, and I have the power to memorize this soorah.
3. Try to sketch a picture of the ayat in your mind as you memorize them.
4. Say bismillah and let's start.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recite from ayah 18 till ayah 21.	Directly after the preparatory activity, the teacher may use a video recording of a recitation of the mentioned ayat. Also, he/she may use body gestures while reciting to increase the students' memorization ability. (Repeating is necessary to ensure the students' memorization).	10 min.	Video recording of the soorah/ drill	The teacher may allow students to test each other, with one student listening and making notes of whether the other student memorized this part of the soorah or not.
2. recall the meaning of the ayat.	The teacher may display a picture of a white and neat book. He/she may draw an imaginary picture in the students' minds about the ayat. "The Ruh of the righteous person rises to Allah, and the angels look at his record of good. They then all witness it; (yash-hadu al muqarraboon), so on the Day of Judgment – many angels bear witness to this persons closeness and righteousness. This person also sees his record. So on the Day of Judgment; he is at peace whilst	4 min.	Models/ Discussion	Direct question: Compare between the state of alfujaar and alabraar after death.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	many are in a state of worry and distress.”			
3. recitee from ayah 22 till ayah 28.	Encourage the students to memorize the second part of the soorah. This can be done by the use of a video recorder of the same reciter. Repeating is necessary with the body gestures to ease the memorization.	10 min.	Video Recording/ Drill	The teacher should listen attentively to each student individually. Students should be able to recite this part from memory without any mistakes before advancing to the next part.
4. recall the meaning of these ayat	<p>The teacher will pinpoint that in these ayat, Allah ignores the bad people now and moves onto describing the bliss of the righteous. He gives them more attention. These people are sitting on couches, with lit/bright, fresh, happy faces. When you sit down and relax – you can't look around. But Allah is saying that this is possible in Paradise. They will be reclined, but also with the best view. Wherever you look – full bliss. i.e. “Look at that!” “Wow, but look at that too!” i.e. Wherever they look – they find amazement and happiness and awe.</p> <p>The teacher may conduct a race between two students. The winner will get a candy. Then, he/she will remind the students that this life is like a race in which we all desire the Jannah (full of candies and rivers and pure wine...)</p>	4 min.	Discussion/ Demonstration	<p>What did the believers do to be placed in such a place?            Answer: They believed in Allah and His Messenger and obeyed Allah's Orders.</p>
5. recite the last part of the Soorah (from ayah 29 till ayah 36).	With a lot of motivation, the teacher will encourage the students to continue memorization of the mentioned ayat. The teacher may use a video recording of a recitation of the mentioned ayat. Also, he/she may use body gestures while reciting to increase the students' memorization ability.	10 min.	Video recording/ Body gestures/ Drill	The teacher will randomly choose one student to start reciting the soorah from the beginning. He/she will stop him at any time and choose another one to continue, and so forth till the ayat are finished.

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6. Recall the meaning of these ayat.	<p>The teacher should start by describing the theme of the believers in the Jannah. They will be sitting in relaxation, fruits, and pure wine will be served to them, and they will remember what they had to go through in their lives. The unbelievers were mocking them, rolling their eyes and winking, it is like they could taste joy when insulting the believers. So they tell their family what they did against the believers.</p> <p>Now, the believers will be laughing at the unbelievers and asking, "Didn't you find our belief in hellfire funny before? Because now we find your situation funny because of the hardships you caused us."</p> <p>Conclusion: This surah started with ultimate destruction for those who cheated in business (mutaffif), because they wanted to make a small profit. So Allah ends the surah with; <b>Have those who disbelieved now got a good salary for what they used to do?</b></p>	4 min.	Discussion/ Description	Can you answer the question in the last ayah?

### Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson will be assigned.
2. Memorize the Soorah at home, practice reciting at home in your prayers.