

## DAILY LESSON PLAN G3-U11-L1

**Lesson Title:** The First boy to Accept Islam

**Date:**

**Number of Students:**

### Warm up Activity:

There are some suggestions that are supposed to be a good prologue:

Note: It's advisory to introduce this lesson after the lessons about Khadeejah and Aboo Bakr.

The teacher will bring the set of boxes mentioned in the previous lessons (Khadeejah and Aboo Bakr) one more time. He/she will refresh the students' memory by allowing some students to pick some papers from the two boxes entitled, the first woman to accept Islam and the first man to accept Islam. Then, the students will take turns reading their papers loudly and return them back to their places.

No more than 7 minutes

The teacher will put the third box entitled, the first boy to accept Islam on his/her desk. Then, he/she will ask the students to pay attention as they are going to repeat what they did in the last two lessons but for today's character.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. state the name of the first boy to accept Islam and recall his relation to Prophet Muhammad.	The teacher may use an OHP/slide to show the family tree of 'Ali and Prophet Muhammad. Explaining the family tree will lead the students to deduce the fact that they were cousins. Or, the teacher can write all the names included in the family tree on flash cards which he/ she will stick on the board one by one while explaining the relation between Prophet Muhammad and 'Ali.	10 min	Board/OHP/ Slide/ Discussion Or, Flash Cards/ Game/ Discussion	Competition can be conducted between the students to ensure their memorization of the full name of both Prophet Muhammad and 'Ali. This can be done by giving the students a couple of minutes to memorize the full names, and then scramble the names. Each team will choose a representative to put the names back in order by the guidance of the rest of the team.
2. recall the nicknames of 'Ali; Abul-Hasan and Aboo Turaab.	The teacher may refer to the family tree one more time and add the names of Faatimah (as a daughter of the Prophet and	5 min.	Narration	Direct Question: Do you have a nickname? Who

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	a wife for 'Ali) and Alhasan and Alhussain, as their children. Hence, the students will understand the reason behind the nickname Abul-Hasan. The teacher may continue narrating the story behind the nickname Abu-Turab, Emphasizing the relationship between the Prophet and 'Ali.			gave you this nickname? Do you like it?
3. narrate the story of 'Ali's acceptance of Islam.	The teacher should give the students the opportunity to read the lesson as it's written in a narrative manner.	10 min.	Textbook/ Discussion	Answering exercises 1 and 2 pg. 160 in the textbook.
4. distinguish the role played by 'Ali to support Islam, pinpointing his bravery.	The teacher should tell the story of 'Ali, sleeping in Prophet Muhammad's bed to deceive the people of Quraish, when they agreed to kill the Prophet on the day of Prophet Muhammad's migration to Madinah.	5 min.	Narration	Answering exercises 3 pg. 160 in the textbook.
5. summarize the previous points.	By writing on the board, "what did you learn about 'Ali?" Each student who will be able to remember any of the points which was mentioned within the lesson will be given a piece of paper to write it on and put the paper inside the box entitled, "the first boy to accept Islam". For example: Brave and strong, accepted Islam at the age of 12, Prophet Muhammad's cousin, Aboo-Turab....etc.	5 min.	Papers/ Pencils /the third box in the warm up activity	The teacher will assess the students' participation in this activity.

### Homework:

1. The activities and exercises in Student's Book not covered through the lesson.