

DAILY LESSON PLAN G3-U11 –L2

Lesson Title: Things that Break Wudoo’

Date:

Number of Students:

Warm up Activity:

There are some suggestions that are supposed to be a good prologue:

The teacher may display a video or a PPT about a boy performing wudoo’ to remind the students of the steps of wudoo’. The video can be found easily on the internet.

No more than 7 minutes

The teacher may use a puppet show to tell a story of a boy (Jamaal) going to the masjid to pray and on the way to the masjid, he farts (humor the students as the boy turns around in an embarrassment to make sure that no one heard him). Jamaal finds out that no one noticed, so he continued his way to the masjid to pray jama’ah without wudoo’. The teacher can engage the students by directing the puppet towards them to ask them if he should pray or make wudoo’ first. The teacher may remind the students with “Ihsaan” and obeying Allah’s orders whether in public or in private.

No more than 5 minutes

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
<p>By the end of the lesson the student should be able to</p> <ol style="list-style-type: none"> describe wudoo’ as a self-disciplinary act that must be observed closely. 	<p>Based on the puppet show of the "warm up Activity", the teacher may discuss Jamaal’s behavior and whether he should perform wudoo again or not. The teacher should point out that Allah is testing our faith, not only once but all the time. On the Day of Judgment Those who performed the ablution correctly and sincerely will have shines and sparkling white on their faces; hands and feet, and easily recognized as good Muslims chosen for Heaven. On the other hand, hypocrites will be placed in the lowest depths of the fire in Hell.</p>	<p>10 min.</p>	<p>Puppet Show/ Discussion</p>	<p>Questions</p>
<ol style="list-style-type: none"> enumerate the situations which require 	<p>The teacher can display a PPT or divide the board into two</p>	<p>10</p>	<p>PPT/ Flash Cards/</p>	<p>Answering activity 1 in the</p>

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one to re-perform wudoo'.	parts and stick some flash cards of different pictures (a bathroom, a bleeding person, a sleeping person, a camel, a fainting person) to acquaint the students with a clear perception of those things that break wudoo'.	min.	Discussion	textbook pg. 166
3. eliminate any misconception about wudoo' nullifiers.	The teacher can use a different set of flash cards on the second part of the board for different pictures of someone (eating, laughing, vomiting ...) to clear any misconception about wudoo' nullifiers students might have.	8 min.	PPT/ Flash Cards/ Discussion	Answer activity 2 in the textbook pg. 166 Direct question: Give more examples of actions that don't nullify wudoo'
4. summarize the lesson in an interactive way.	The teacher may mix up the flash cards for the things that break wudoo' and the things that do not. Then, divide the students into two teams and ask them to rearrange the pictures back in order. Or, the teacher may act as if she is fainting, sleeping, laughing..... Students should guess whether this act nullifies wudoo' or not. Or, students can take turns to demonstrate different daily situations and the rest of the class will predict if he/she needs to re-perform wudoo'.	5 min.	Flash Cards/ Play Roles/ Demonstration	The action is an assessment for the students.

Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson to be assigned.
2. Writing this sentence 5 times "**Allah watches me all the time, Allah helps and protects me and I love Allah in deep of my heart**".