

DAILY LESSON PLAN G3-U12 –L1

Lesson Title: Some Rulings on *Wudoo'*

Date:

Number of Students:

Warm up Activity:

There are some suggestions that are supposed to be a good prologue:

The teacher may display a video or a PPT about a boy performing wudoo' to remind the students of the steps of wudoo'. The video can be found easily on the internet. Or, the teacher may display a nasheed about wudoo' many times to ensure the students' memorization of the steps of wudoo'. here is a website that may be beneficial,

No more
than 7
minutes

<http://www.youtube.com/watch?v=VOQmgIxjSA0>

The teacher may remind the students with some of the merits of wudoo' so they would realize its importance. He/she may narrate the following hadith: Abu Hurairah (May Allah be pleased with him) reported: I heard the Messenger of Allah (PBUH) saying: "On the Day of Resurrection, my followers (or Ummah) will be summoned 'Al-Ghurr Al-Muhajjalun' from the traces of Wudu'. Whoever can increase the area of his radiance should do so." [Al-Bukhari and Muslim]. Many ahadeeth can also be narrated to implement the importance of wudoo'.

No more
than 5
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. list the situations which require one to re-perform wudoo' mentioned in the previous lesson.	The teacher may use the flash cards mentioned in the previous lesson to refresh students' memory.	10 min.	Flash Cards/ Discussion	Questions/Answers
2. discuss the evil of the Shaytaan and his ways to distract Muslims from the prayers.	The teacher can narrate the story of the creation of 'Aadam (عليه السلام) or any other story to remind students of how much hatred Iblees has for humans. Then, he/she will use a puppet show of the same boy from the previous lesson (Jamaal). The Shaytaan (another puppet) tries to distract Jamaal by whispering in his ears while he's praying. The Shaytaan asks Jamaal if he has broken wind. Jamaal says the isti'aadhah and continued his prayer. After he finishes, Jamaal will ask the students whether he did the right action or not.	10 min.	Story/ Puppet Show/ Discussion	Assessing the students based on their answers to the puppet, Jamaal

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3. conclude the rule about having doubts concerning breaking wind while praying.	Based on the previous action, the teacher will discuss this rule with students. He/she may use a flash card for the hadith: "If one of you feels something in his stomach and is not sure if he has broken wind or not, he should not leave the masjid until he hears something or smells something." Muslim	8 min.	Discussion/ Flash Card/	Answering exercise 1 ,2 &3 in the textbook pg. 172
4. state the rule regarding whether sleeping nullifies wudoo' or not.	The teacher may use another flash card for the hadith mentioned regarding this topic in the textbook and explain it.	5 min.	Flash Card/ Discussion	Answering activity 1 in the textbook pg. 173

Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson to be assigned.