

## DAILY LESSON PLAN G3-U12 –L2

**Lesson Title:** Acts of Worship and Wudoo’

**Date:**

**Number of Students:**

### Warm up Activity:

There is a suggestion that is supposed to be a good prologue:

The teacher may start the lesson by narrating the story of Bilal Ibn Rabah.

Once the Prophet asked Bilal, "Bilal, tell me the best deed you have done, as I heard your footsteps in Paradise. "I swear the most I’ve done is that whenever my ablution (wudoo’) was nullified, I would perform ablution immediately, and I would always pray two Raka’s after ablution." Bilal replied.

“That's it Bilal!” The Prophet (P.B.U.H.) exclaimed.

No more  
than 7  
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. conclude the main reason behind performing wudoo’ before certain acts of worship.	The teacher may write in a big font on the board the following word “Why wudoo’?” He/she will discuss the possible reasons behind performing wudoo’ with the students. He /she will write down their answers on the board. After the discussion, the teacher will display an OHT of the ayah from Soorah Al-Baqarah: 222. Then, he/she will lead the students to conclude the main reason behind wudoo’ which is gaining Allah’s Love.	10 min.	Board/ Discussion/ OHT	Answering exercise 1 pg. 177 in the textbook.
2. state the merits of wudoo’ when done in difficulty.	The teacher may use the puppet from the previous wudoo’ related lessons; Jamal. He will welcome the students. He will tell the students that he loves them because they correct his mistakes and teach him about Islam. Then, he will say, “I want to tell you about something happened to me yesterday.	5 min.	Puppet Show/ Discussion/ OHT	Direct question: what does “difficulty” in the hadeeth mean? Answer: extreme cold and sickness.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>It was a very cold night and I heard the Adhaan for the prayer. I wanted to come out of my bed to perform wudoo' but I felt very lazy as I was lying under the warm sheets and drinking a glass of hot delicious cocoa made by dear mom. What do you think I should have done? Why?"</p> <p>The students will participate by giving their opinions, then, the teacher will display an OHT of the hadeeth mentioned in the book and explain it.</p>			Answering exercise 2, pg. 177 in the textbook.
3. enumerate some of the acts of worship that requires wudoo'	The teacher may stick on the board different pictures showing people in different situations such as: eating, playing, reading Qur'an, praying, surfing the net, making tawaaf....etc. he/she will ask the students, "Which of these situations requires performing wudoo'?"	5 min.	Discussion/ Flash Card	Answering exercise 3 in the textbook, pg. 178
4. take their wudoo' beyond ritual washing.	The teacher may use the puppet, Jamal who will ask the students to listen attentively as he is going to read an article he read once on the internet. The teacher may use any article about the spirits of wudoo'. this site may be useful: <a href="http://mustaqeem.wordpress.com/2010/01/26/take-your-wudu-beyond-ritual-washing/">http://mustaqeem.wordpress.com/2010/01/26/take-your-wudu-beyond-ritual-washing/</a>	10 min.	Puppet Show	questions

### Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson to be assigned.