

DAILY LESSON PLAN
G3-U12 –L3

Lesson Title: Soorah al- Infitaar: The Cleaving **Date:**
(Part 1)

Number of Students:

Warm up Activity:

There is one suggestion that is supposed to be a good prologue:

The teacher may start the lesson by bringing a model of a stair case which consists of 19 steps and a model of a little boy/girl. He/she will explain that they are about to learn and memorize Soorah al- Infitaar which is 19 ayat. For each ayah they memorize, the little boy/girl will take one step higher on the stair until he/she reaches the last step. He/she will ask the students to remember the steps to the Jannah, the higher the step the more beautiful it is. The teacher may encourage the students by telling them, “Your position in Paradise will be at the last verse you recite!”

No more
than 7
minutes

Or, the whole lesson can be conducted outside the classroom. The teacher can take the students to a set of stairs, and for each ayah they memorize they take one step higher and sit. And so forth until the ayat are finished. These ideas can be very motivational to students.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
<p>By the end of the lesson the student should be able to</p> <ol style="list-style-type: none"> Describe some of the scenes on the Day of Judgment and people’s feeling on that day. 	<p>The teacher may bring a model of a tent/ canopy with some stars/lamb hanging from its top. He/she will tell the students that the sky is like a tent over us. Now, imagine this canopy/tent has a lot of lights/lamps on the top – if the tent is pulled – the lights fall off. Also, the teacher may bring a picture/ video of a tsunami to show how seas may erupt. Hence, graves will be turned upside down, so out of everything, we are pulled out. Then, we will realize which of our actions will help us.</p>	<p>5 min.</p>	<p>Real-Life Objects/ Models/ Picture/ Video</p>	<p>questions</p>

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
2. recite the first five ayat of the Soorah.	The teacher may divide the board into 3 parts. On the first part, he/she will attach a laminated paper on which the 5 ayat are written. By reciting in his/her own voice or by using a video recording of a recitation of the mentioned ayat, the teacher will make sure that the students memorized the ayat completely.	7 min.	Drill/ Laminated paper/ Audio/visual/ Stair Model/ Boy	Competition can be conducted to stimulate the students. The teacher will allow the fastest memorizer to move the little boy 5 steps upstairs.
3. state the importance of being careful not to be fooled by the Shaytaan, and grateful to Allah.	The teacher may remind the students that Allah uses the word “Insaan” to remind us of human forgetfulness. If they aren’t careful the Shaytaan fools and tricks them. He/she may use the example of a teacher who knows that her student isn’t studying and he is going to fail, but she is so patient because she keeps giving more and more chances to him. Finally, when he fails she reminds him of his carelessness and disobedience. The same can be applied for these ayat.	3 min.	Demonstration/ Discussion	Direct question: How would you feel if Allah assembled you in a shape of a monkey? Answering the exercise in the textbook, pg. 182
4. recite the second part of the Soorah (3 ayat).	Attach the second laminated paper with the mentioned ayat on the second part of the board. Repeating is necessary. Use the same technique as in the second objective	7 min.	Drill/ Laminated paper/ Audio/ Visual	Should be as the evaluation mentioned above. The teacher will allow the fastest memorizer to move the little boy three steps upstairs
5. State the presence of two angels upon everyone to record his deeds. Note: It’s preferred to add 2 ayat so the meaning of the ayat will be accomplished.	The teacher may give this example: Usually when you have a guard – he will have moments of laziness, i.e. He might go to sleep for a little while or have his lunch break – so he stops guarding to do something else. These angels are not like the normal guard. Their nobility is part of the job. Your deeds are going to be recorded, and you can’t say “this angel hated me, he had a grudge against me, that’s why he writ something bad about me.” No. These are Noble Angels who write what you do without corruption or cheating. So a Guardian can only be true to his job by being Noble.	5 min.	Demonstrative/ Discussion	Direct question: When someone memorize the Qur’aan we call him “haafidh” What is the relation between this word and the discription of the angels; “hafedheen”?

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
<p>6. recite the third part of the Soorah (4 ayat). Note: It's preferred to add 2 ayat so the meaning of the ayat will be accomplished.</p>	<p>Attach the third laminated paper with the mentioned ayat on the third part of the board. Repeating is necessary. Use the same technique in the second objective.</p>	<p>5 min.</p>	<p>Drill/ Laminated paper/ Audio/ Visual</p>	<p>Should be as the evaluation mentioned above. The teacher will allow the fastest memorizer to move the little boy 4 steps upstairs.</p>

Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson will be assigned.
2. Memorize the Soorah at home and practice reciting at home in your prayers.