

DAILY LESSON PLAN
G3-U13 – L3

Lesson Title: *Soorah al- Infitaar*: The Cleaving **Date:**
(Part 2)

Number of Students:

Warm up Activity:

There is one suggestion that is supposed to be a good prologue:

The teacher may start the lesson by bringing a model of a stair case which consists of 19 steps and a model of a little boy/girl. He/she will explain that they are about to learn and memorize Soorah al- Infitaar which is 19 ayat. For each ayah they memorize, the little boy/girl will take one step higher on the stair until he reaches the last step. He/she will ask the students to remember the steps to the Jannah, the higher the step the more beautiful it is. The teacher may encourage the students by telling them, “Your position in Paradise will be at the last verse you recite!”

No more than 3 minutes

Or, the whole lesson can be conducted outside the classroom. The teacher can take the students to a set of stairs, and for each ayah they memorize they take one step higher and sit. And so forth until the ayat are finished. These ideas can be very motivational to students.

The teacher may narrate a story about the Day of Judgment. Here is an amazing story about Salah and the Day of Judgment:

No more than 10 minutes

<http://www.almoltaqa.ps/english/showthread.php?t=20769>

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. Compare between the fate of those who are obedient to Allah and those who are disobedient.	After summarizing the previous ayat, the teacher may start explaining the ayat by saying, “so, there are only two outcomes; 1. The righteous are in na'eem. So they are in bliss now, and they will be in the future. (In the grave they will see their home in Paradise through a window, on Judgment Day they will be under Allah's Shade, in Jannah/Paradise – when they will have continuous bliss and happiness, and they will have all that they desire.) 2. Those who explode with sins, not caring about the sins	10 min.	Discussion	How do you feel about those ayat?

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>they do. No doubt [la fee jaheem] - they are in jaheem. Allah has sealed their fate.</p> <p>When someone is scared of something, they try to avoid eye contact. But these people -wherever they move their eyes - will always have jaheem staring, threatening to attack.</p>			
2. recite this part of the Soorah (4 ayat).	The teacher may divide the board into 3 parts. On the first part, he/she will attach a laminated paper on which the 4 ayat are written. By reciting in his/her own voice or by using a video recording of a recitation of the mentioned ayat, the teacher will make sure that the students memorized the ayat completely.	5 min.	Drill/ Laminated paper/ Audio/visual/ Stair Model/ Boy	Competition can be conducted to stimulate the students. The teacher will allow the fastest memorizer to move the little boy 4 steps upstairs.
3. discuss the greatness of the Day of Recompense, and that Day, is with Allah alone.	<p>The teacher may give an example of someone who wants to threat another. Like a teacher when he/she wants to warn a student not to neglect his lessons, because the test is tomorrow. He/she will repeat his/her sentence more than once, so it will rattle him/her inside, to emphasize the Importance of his talk.</p> <p>Allah says: Do you have any clue about the Day of Recompense? Do you really have any clue about the Day of Recompense?</p> <p>The day when man will not have any authority over any other person. Not even over his own family.</p> <p>Even if you wanted to have authority – you wouldn't be able to. And on that Day the decision will belong to Allah</p>	10 min.	Demonstration/ Discussion	Answering the exercise in textbook, pg. 196
4. Memorize the last part of the Soorah (4 ayat).	Attach the second laminated paper with the mentioned ayat on the second part of the board. Repeating is necessary. Use the same technique as in the second objective	5 min.	Drill/ Laminated paper/ Audio/ Visual	Should be as the evaluation mentioned above. The teacher will allow the fastest memorizer to move the little boy four steps upstairs

Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson will be assigned.
2. Memorize the Soorah at home and practice reciting at home in your prayers.