

DAILY LESSON PLAN G3-U14– L 1

Lesson Title: The Time of *'Asr*

Date:

Number of Students:

Warm up Activity:

There are some suggestions that are supposed to be a good prologue:

The teacher can bring the big colored laminated labels; *Fajr, Dhuhr, 'Asr, Maghrib, Isha'a*'. Each label can be worn around the neck with a ribbon. The teacher will choose two students to wear the *Fajr* and *Dhuhr* labels to repeat the same activity from previous lessons.

No more than 3 minutes

The teacher may ask both students who are wearing *Fajr* and *Dhuhr* labels to hold each other's hands if their times meet. They shouldn't hold their hands as *Fajr* and *Dhuhr* prayers' times don't meet.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. identify the time of <i>'Asr</i> Prayer	The teacher may bring a flash light (representing the sun) and a pencil or any other object. By fixing the pencil in a vertical position and shining the flash light above the pencil, the teacher will practically emphasize the time of <i>'Asr</i> . Then, the teacher will write the beginning and ending times of <i>'Asr</i> prayer on the board and ask students to memorize them.	10 min.	Flash Light/ Pencil/ Board/ Markers	answering exercise 1 in the textbook, pg. 202
2. demonstrate his/her understanding of the timings of <i>Fajr, Dhuhr, and 'Asr</i> prayers.	The teacher should choose three students to wear <i>Fajr, Dhuhr, and 'Asr</i> prayers' labels. Each student will represent his label and state the beginning and ending time. The, the teacher will ask them to hold their hands if their prayers' times meet. Students wearing <i>Dhuhr</i> and <i>'Asr</i> prayers will hold their hands.	5 min.	Labels/ Practical/ Game	The Action will be used as an assessment for students.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
3. sketch the time of 'Asr in their copybooks.	<p>The teacher will use this drawing and ask the students to label the part related to Fajr, Dhuhur, and 'Asr prayers in their copybooks.</p>	7min.	Copybook/ Board/ Colored Markers	Check the students' work See homework
4. state the normal practice of Prophet Muhammad regarding 'Asr Prayer.	The teacher may choose one student to read the hadeeth about 'Asr prayer. Then, he/she will clarify any misconception about it.	5 min.	Textbook	Answering activity 2 in the textbook pg.
5. state the importance of 'Asr prayer.	The teacher may need some ahaadeeth about 'Asr prayer's merits.	5 min.	Discussion	Continuous Discussion

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. Draw a sketch to show the times of Fajr and Dhuhur prayers as done in the class.