

## DAILY LESSON PLAN G3-U14 – L2

**Lesson Title:** The Time of *Maghrib*

**Date:**

**Number of Students:**

### Warm up Activity:

There are some suggestions that are supposed to be a good prologue:

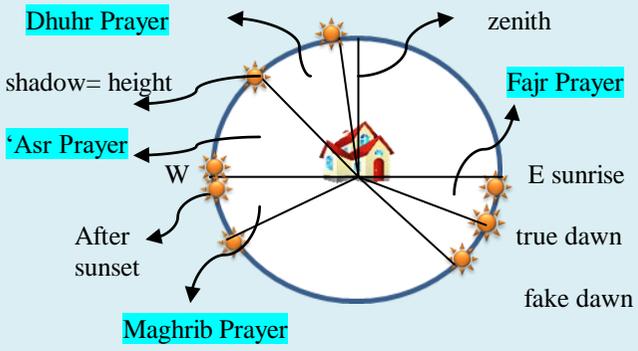
The teacher can bring the big colored laminated labels; *Fajr, Dhuhur, 'Asr, Maghrib, Isha'*. Each label can be worn around the neck with a ribbon. The teacher will choose three students to wear the *Fajr, Dhuhur, and 'Asr* labels to repeat the same activity from previous lessons.

No more than 3 minutes

The teacher may ask the three students who are wearing *Fajr, Dhuhur, and 'Asr* labels to hold each other's hands if their prayer's times meet.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. Roughly estimate the time of <i>Maghrib</i> Prayer without a watch or a time table.	The teacher may show the students a picture or a video of the red twilight to demonstrate the time of <i>Maghrib</i> . Then, the teacher will stick two flash cards: <i>Twilight</i> and <i>Shafaq</i> on the board and by repetition, the students will get an insight of both the Arabic and English words and what they represent.	10 min.	Picture/ Video/ Flash Cards/ Board/ Drill	answering exercise 2&3 in the textbook, pg. 205
2. identify the times when <i>Maghrib</i> prayer begins and ends.	The teacher may bring a flash light (representing the sun) and a football (representing Earth). By shining the flash light, the teacher will practically emphasize the time of <i>Maghrib</i> . As he/she moves the flash light under the ball (as in the sun sets), its light gradually decrease until it disappears. He/she will explain that the sun has disappeared but its light still remains in the sky and this light will gradually disappear until it gets dark. Then, the teacher will write the beginning and ending times of <i>'Maghrib</i> prayer on the board and ask students to memorize them.	10 min.	Flash Light/ Ball/ Board/ Markers/ Demonstration	Answering exercises 1 in the Textbook, pg. 205

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
3. demonstrate his/her understanding of the timings of Fajr, Dhuh, 'Asr, and Maghrib prayers.	The teacher should choose four students to wear Fajr, Dhuh, 'Asr, and Maghrib prayers' labels. Each student will represent his label and state the beginning and ending time. Then, the teacher will ask them to hold their hands if their prayers' times meet. (Only Dhuh and 'Asr prayers meet), Students wearing Dhuh and 'Asr prayers only will hold their hands.	5 min.	Labels/ Practical/ Game	The Action will be used as an assessment for students.
4. sketch the time of Maghrib in the copybook.	<p>The teacher will use this drawing and ask the students to label the part related to Fajr, Dhuh, and 'Asr prayers in their copybooks.</p> 	5 min.	Copybook/ Board/ Colored Markers	Check the students' work See homework
5. state the normal practice of Prophet Muhammad regarding Maghrib Prayer.	The teacher may choose one student to read the hadeeth about Maghrib prayer. Then, he/she will clarify any misconception about it.	5 min.	Textbook/ Discussion	See homework

**Homework:**

1. The activities and exercises in Student's Book that were not covered through the lesson.
2. Draw a sketch to show the times of Fajr , Dhuhr, 'Asr, and Maghrib prayers as done in the class.
3. Write a hadeeth about Maghrib prayer in a big piece of paper and design it. The best designer's project will be attached to the school's bulletin board.