

DAILY LESSON PLAN G3-U15 – L1

Lesson Title: Nullification of *Wudoo'*: Review

Date:

Number of Students:

Warm up Activity:

There are some suggestions that are supposed to be a good prologue:

the teacher may start by narrating this hadeeth:

The Prophet (peace be upon him) said: “When a Muslim worshipper performs wudoo’ and washes his face, then every sin that he incurred

No more
than 5
minutes

by what his eyes fell upon comes out from his face with the last drop of water. When he washes his hands, every sin that he incurred by way of his grasp comes out from his hands with the last drop of water. When he washes his feet, every sin that he incurred by way of his walking comes out from his feet with the last drop of water. Ultimately, he comes forth free of sin.” [Sahih al-Bukhari (360)]

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. state and give the Arabic meaning for “nullifiers”.	The teacher may stick a flash card for the word “Nullifiers” in the middle of the board, and other 3 flash cards for the Arabic words: “waaqib”, “nawaaqid”, “rawaaqid”. He/she will ask the students which of these Arabic words matches the word “Nullifiers”. After they reach the right answer, the teacher will remove the wrong words and write down the definition of the word on the board and repeat it many times to ensure that they has memorized the word completely.	10 min.	Flash Cards/ Board/ Markers	The teacher may divide the class into two teams. Each team will choose a representative. The teacher will use a scarf to cover his/her eyes, and by the direction from the rest of the team, the player must stick the right word “Nawaaqid” besides the English word “Nullifiers”. The fastest team wins.
2. enumerate the situations which require one to re-perform wudoo’.	The teacher can display a PPT or divide the board into two parts and stick some flash cards of different pictures (a bathroom, a bleeding person, a sleeping person, a camel, a fainting person) to acquaint the students with a clear	5 min.	PPT/ Flash Cards/ Discussion	Answering exercise 1 in the textbook pg. 3

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	perception of those things that break wudoo'.			
3. eliminate any misconception about wudoo' nullifiers.	The teacher can use a different set of flash cards on the second part of the board for different pictures of someone (eating, laughing, vomiting ...) to clear any misconception about wudoo' nullifiers students might have.	5 min.	PPT/ Flash Cards/ Discussion	Direct question: Give more examples of actions that don't nullify wudoo'
4. summarize the lesson in an interactive way.	The teacher may mix up the flash cards for the things that break wudoo' and the things that do not. Then, divide the students into two teams and ask them to rearrange the pictures back in order. Or, the teacher may act as if she is fainting, sleeping, laughing..... Students should guess whether this act nullifies wudoo' or not. Or, students can take turns to demonstrate different daily situations and the rest of the class will predict if he/she needs to re-perform wudoo'.	5 min.	Flash Cards/ Play Roles/ Demonstration	The action is an assessment for the students.
5. enumerate the acts of worship that require wudoo'	The teacher may present some situations which require wudoo' including touching the Qur'aan. He/she may use the puppet; Jamal who will communicate with the students by telling them: "Once I had to practice reading Qur'aan for my exam. What should I do first? ..."	10 min.	Puppet/Discussion	questions

Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson to be assigned.
2. Writing this sentence 5 times "**Allah watches me all the time, Allah helps and protects me and I love Allah in deep of my heart**".