

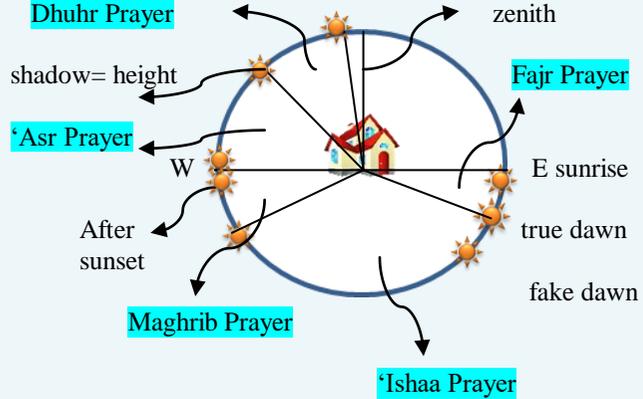
DAILY LESSON PLAN
G3-U15 – L 2

Lesson Title: The Time for the Daily Prayers: **Date:**
Review

Number of Students:

It's advised to give this review lesson after U16 L1 "The Time of 'Ishaa'"

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. give the meanings of all the words from the word bank.	The teacher may have flash cards for the words, fake dawn, true dawn, horizon, zenith, twilight. He /she will also have flash cards for the meanings of all words. He/she will stick those flash cards in a scrambled manner on the board and students will take turns coming to the board and picking two cards that match in the specified time	10 min.	Flash Cards/ Boards	The action can be repeated many times to ensure students' memorization.7answering exercise 1in the textbook pg. 7
2. state and recall the time of the five daily prayers by heart.	The teacher will choose five students to put on the labels from previous lessons. (Three jobs should be done) <ul style="list-style-type: none"> • Students have to arrange themselves in the right order to form a circle. • First student will start by telling his start and ending time, and then second student will follow and so forth until they are done. • Student must hold their hands based on whether the Salah times meet or not. 	10 min.	Labels/ Competitions	Answering activity 2 in the textbook pg. 9 A competition can be established between students to decide which team will be able to finish the three jobs in the shortest time.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
3. sketch the time of the five daily prayer in a worksheet	<p>The teacher will distribute worksheets to students. They will fill in the missing parts.</p> 	5 min.	Worksheets	The teacher will check the worksheet to make sure that students understood the graph perfectly.
4. state the normal practice of Prophet Muhammad regarding the five daily Prayer.	The teacher will divide the students into groups. Each group is responsible for finding out what Prophet Muhammad said and did about one Salah.	10 min.	Textbook/ Group Activity	Each group will present their answer to the rest of the class. Answering activity 1 in the textbook, pg. 8
5. practically correlate the prayer times with our daily life.	The teacher may show different pictures for a boy waking up, in his pajama, in school, eating lunch at home, doing homework, and getting ready to sleep. He/she will also show flash cards for the five daily prayers. Students will take turns correlating between the prayer and its time.	5 min.	Pictures/ Flash Cards/ Game	Check students' participation

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.