

DAILY LESSON PLAN G3-U15 – L3

Lesson Title: *Soorah at-Takweer*: The Folding Up **Date:**
(Part 1)

Number of Students:

Warm up Activity:

There are some suggestions that are supposed to be a good prologue:

The teacher may prepare a scene (with the assistance of some Art Teachers) of a sun with shining rays of light, some stars, mountains, she-camels, and wild beasts scattered on a piece of land surrounded by sea. This scene can be made using clay or whatever resources available. He/she will bring it to the class to help in explaining the general meaning of the ayat. He/she will give the students one or two minutes to check it out.

No more than 2 minutes

The teacher may narrate the following story: Before Islam, if a daughter was about to be born, it would be an devastating event. When a woman was about to give birth, she would go to a ditch, and if the child born was a daughter – they would bury the girl alive. If it was a boy, the woman would take him home.

No more than 5 minutes

They did this because they thought it was a questioning of their manhood (i.e. Why can't you have sons?). Or If she grows up and gets married into another tribe – it will be humiliation for our tribe of Quraysh. This was the mindset of the people before Islam.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to 1. describe some events that will take place on the Day of Judgment.	Using the scene from the warm up activity, the teacher will explain the first six ayat from the <i>Soorah</i> . He /she will fold the sparkling rays around the sun causing it to become dark. Then, he/she will take the stars from their positions and disperse them everywhere and change their sparkle into dullness. He/she will move the mountains from their original places causing the whole scene to shake. He /she will put the she-camels on their sides. He/she will gather all the beasts in a small place. Finally, he/she will cover the seas with red color representing flames. The teacher will start each action by encouraging students to imagine the real picture by	5 min.	Model/ Clay/ Demonstration	Describe the scene before and after the changes.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
2. explain the previous ayat.	<p>saying, "What if..."</p> <p>By commenting on the events, the teacher may tell students, Imagine the sun being covered up so it does not show its light. So the beauty and brightness of the Day is gone, and the bright stars of the night have lost their sparkle – they have become dull and have begun to fall on this Day. And the firm pegged mountains are now uprooted and slowly moving, and you won't be able to believe it what you're seeing it. And the most honored and expensive wealth (10 months pregnant camel) is left like it's worthless. And animals, that would never stand together, are now gathered and standing right next to each other. And seas will be turned red because of the flames.</p>	5 min.	Narration/ Story Style Manner	questions
3. recite this part of the Soorah by from memory.	<p>The teacher may have two flash cards for each ayah. One card for the first two words and the other for the last word. For example:</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; padding: 2px 10px; margin: 0 5px;">إذا الشمس</div> & <div style="border: 1px solid black; padding: 2px 10px; margin: 0 5px;">كورت</div> </div> <p>He /she will stick those cards on the board in the correct order and by listening to a recording of the ayat and repeating after each ayah, students will memorize the ayat Insha'Allah. Or, the teacher can recite the ayat and ask students to repeat after him/her until he/she makes sure that the ayat are memorized. The teacher may use hand gestures to make memorization process easier for them.</p>	10 min.	Flash Cards/ Board/ Recorded Recitation/ Repetition	Scramble the ayat and ask students to take turns coming towards the board to put them back in order. If the student was able to arrange the cards correctly, students will read the ayah. And so forth, until the ayat are finished.
4. describe the second part of the Soorah (7 ayat)	<p>The teacher may explain the ayat by saying, And the people who did good will be paired with the people who do good in Jannah, and the people who did evil will be paired with the people who did evil in Hell. He/ she will remind students of the story from the preparatory activity.</p> <p>However, on Judgment Day, Jaheem (the hunting stare of the fire of hell) will be su'irat (set ablaze and the fire will be roaring, towering and rising even higher than it already is). The sky will reflect that state on the Earth – becoming a dark red color. On the other hand, Allah is honoring the believers by bringing the Jannah closer to them because of the hardship they went through for His sake.</p>	5 min.	Narration/ Demonstration	Direct Question: On which side do we prefer to be?

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
5. recite the previously explained ayat.	The teacher will use the same technique as in the second objective.	8 min.	Flash Cards/ Board/ Recorded Recitation/ Repetition	See the second objective
6. Sum up the ayat and recite the last ayah in the first part of the Soorah.	<p>The teacher may summarize the previous ayat and say: “So when man sees the sun wrapped up, he will know what he has brought forward. When he sees the stars falling, he will know what he has brought forward, when he sees the mountains moving, he will know what he has brought forward.... [when man sees any of these oaths mentioned earlier - he will know what he has brought forward on this Day]</p> <p>The teacher may exemplify this situation by asking students, “if you never prepared for an exam, and you took the exam – you already know the results you will get on results day. [A fail]. This is what is being referred to in this surah – man will know what he has brought forward on Judgment Day. He will be reluctant, but he has no choice except to present (on his scales) what he did of deeds in this life.”</p>	5 min.	Summary/ Giving examples	Answering activity 3 in the Activity Book pg. 3,4

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. Practice this part of the Soorah at home, read it to your mom and dad. Practice reciting it in your daily prayers.