

## DAILY LESSON PLAN G3-U16 – L1

**Lesson Title:** The Time of ‘Ishaa’

**Date:**

**Number of Students:**

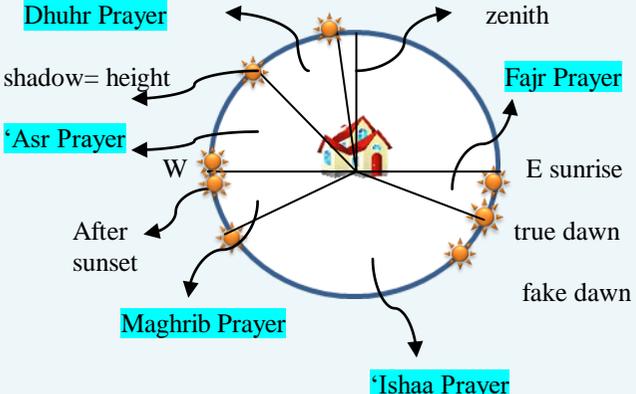
### Warm up Activity:

There are some suggestions that are supposed to be a good prologue:

The teacher can prepare big colored laminated labels; *Fajr, Dhuhr, ‘Asr, Maghrib, Ishaa’*. Each label can be worn around the neck with a ribbon. He/she will start by informing the students that Muslims should perform those 5 prayers each day.

No more than 3 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. identify the time of ‘Ishaa’ Prayer without a watch or a time table.	The teacher may bring a flash light (representing the sun) and a football (representing Earth). By shining the flash light, the teacher will practically emphasize the time of ‘Ishaa. As he/she moves the flash light under the ball (as in the sunset), its light gradually decrease until it disappears (‘Ishaa starts). By continuously moving the flash to the other side, the teacher will demonstrate the dawn (‘Ishaa’ ends) Then, the teacher will write the beginning and ending times of ‘Ishaa’ prayer on the board and ask students to memorize them.	10 min.	Picture/ Video/ Flash Cards/ Board/ Drill	Little teacher activity
2. state and recall the time of ‘Ishaa Prayer perfectly.	The teacher will use the last label. He/she will put it around his/her neck, and then students will ask, “What are you?” Teacher, “ I’m Fajr Prayer” Students, “When do you start, and when do you finish?”	10 min.	Board/ PPT/ Label	Answering exercise 1 in the textbook pg. 17 The teacher can choose couple of students to replace him/her to

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	<p>Teacher, "I start when the twilight disappear and end before true dawn"</p> <p>Then, the teacher will write the timing on the board.</p>			repeat the same activity.
<p>3. Sketch the time of 'Ishaa' prayer in his/her copybook.</p>	<p>The teacher will use this drawing and ask the students to label the part related to Fajr prayer only in their copybooks.</p> 	10 min.	Copybook/ Board/ Colored Markers	Check the students' work
<p>4. state the normal practice of Prophet Muhammad regarding 'Ishaa' Prayer.</p>	<p>The teacher will choose a student to read the hadeeth about 'Ishaa' Prayer mentioned in the student's book. He/she will explain the hadeeth to them to clarify any misconception they might have.</p>	5 min.	Textbook/ Discussion	Answering activity 2 in the textbook pg. 19

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.