

DAILY LESSON PLAN G3-U16 – L2

Lesson Title: Prayer in *Jamaa'ah* (Part 1)

Date:

Number of Students:

Warm up Activity:

There are a number of suggestions that are supposed to be a good prologue:

the teacher may start by narrating the following story:

Once, a Colonel in the army was asked in an interview,

Interviewer: If you were told to assemble 100 men in lines as in the army, how long would it take you?

Colonel: About 5 minutes.

Interviewer: What if they were 1000 men?

Colonel: Hmm... about 2 hours

Interviewer: What if they were 100000 men or more? And those men are not even speaking the same language?

Colonel: It seems almost impossible!

Interviewer: Dear sir, watch this. Showing a video about Salah al-Jamaa'ah in Makkah in which some people were lying down, others were eating or drinking, others were reading. Then, the Iqaamah for Salah was announced. All people stood up, assembled themselves in lines in less than 1 minute!! SubhanaAllah!

No more
than 4
minutes

Another story that can be beneficial to instill the importance of unity in students' hearts,

Once an old man was afraid that his sons may fight together and disperse after he dies. So, he gathered his sons and gave them a bundle of wooden sticks. Then, he asked them to break the bundle. The sons took the bundle one by one and tried hard to break it, but even the strongest one couldn't break it. Finally, the old man dismantled the bundle into separate sticks and gave each of them one stick and asked them to break their sticks. Of course, they all broke their sticks. The old man told his sons that if they were together, no one can beat them. But, if they were not united, each of them can be easily beaten.

No more
than 5
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
<p>By the end of the lesson the student should be able to</p> <ol style="list-style-type: none"> state the meaning of Salah al-Jamaa'ah in English and its meaning from Islamic perspective. 	<p>The teacher can show a video/ Picture of Salah al-Jamaa'ah from Makkah and/or any other place. He/she will ask students to describe the video or picture. Then, he/she can stick, on the board, flash cards for the words "Salah al-Jamaa'ah" and "Congregational Prayer". He/she will explain the meaning of the words and encourage students to repeat them over and over until he/she makes sure that students totally memorized both words.</p>	<p>10 min.</p>	<p>Board/Flash Cards/ Video/ Picture</p>	<p>Answering exercises 1,3 in the textbook pg. 21</p>

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation						
2. appraise the importance of Muslims praying together.	Based on the first warm up activity, the teacher will discuss the value of unity. He/she will emphasize the importance of Salah al-Jamaa'ah.	5 min.	Discussion	questions						
3. deduce the least number of people that can pray in jamaa'ah.	The teacher may divide students into groups of fives. He/she will give each group 5 plastic toys (dummies) in the shape of little boys, and he/she will inform students to assemble the dummies as if they are in jamaa'ah prayer. (Students must place one dummy in the front as an imam and the rest of the dummies behind the imam as followers). Then, the teacher will take one dummy from each group and redo the last activity. And so forth until there are 2 dummies left in each group. Then, the teacher may ask students if they can pray jamaa'ah. If yes, assemble them. Lastly, he/she will take another dummy from each group and ask students if he can pray jamaa'ah.	10 min.	Groups work/ Dummies/ practical demonstration	Answering exercise 2 in the textbook pg. 21						
4. state the different rules regarding Salah al-Jamaa'ah in the masjid.	The teacher will divide the board into three parts. As the following table: <table border="1" data-bbox="837 767 1137 880"> <thead> <tr> <th>Men</th> <th>Women</th> <th>Children</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> He/she will introduce the different rules regarding congregational prayer.	Men	Women	Children				5 min.	Board/ Marker	Answering activity in the textbook pg. 23
Men	Women	Children								
5. enumerate situations wherein a person is excused from praying in jamaa'ah.	The teacher will reintroduce the puppet, Jamaal. Jamaal: How are you dear friends? I missed you so much, and I love you so much because you teach me stuff about Islam. The puppet will present different situations for different people, and he will ask students whether they are excused from praying jamaa'ah in the masjid or not? Then, the puppet will ask students to read the paragraph entitled: "some valid excuses include:"	5 min.	Puppet/ Dialogue/ Book	Answering activity 1 in the textbook pg. 22						

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. Writing this sentence 5 times "**Allah watches me all the time, Allah helps and protects me and I love Allah in deep of my heart**". A student could be asked to choose a place where no one can see him to write this sentence. Of course, there is no place like this. It is a trick in order to comment on this point next lesson.
3. Finding out the meaning of *Ihsaan* through the story of the three men who went in a cave and blocked by a rock.