

DAILY LESSON PLAN G3-U17 – L1

Lesson Title: Prayer in *Jamaa'ah* (Part2)

Date:

Number of Students:

Warm up Activity:

There are some suggestions that are supposed to be a good prologue:

The teacher may show a video about Jamaa'ah prayer in Al-Masjid Al-Haraam in Makkah. The teacher will emphasize on people in the video who are standing together in cohesion. The white besides the black. The poor besides the rich.

No more than 7 minutes

The teacher will take the students to the prayer area to pray Jamaa'ah.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. state that Jamaa'ah prayer is much better than individual prayer.	Based on the preparatory activity, the teacher will divide the board into two parts: in the first part, he/she will write "individual prayer" and stick a picture for a man praying alone. In the second part he/she will write "congregational prayer" and stick a picture for men praying together. A discussion will be conducted to show the preference of congregational prayer over individual prayer. For example: the Shaytaan can easily distract one praying by himself. Angels will pray for people praying in jamaa'ah.	10 min.	Board/Markers/ Pictures/ Discussion	See homework.
2. enumerate some benefits of Jamaa'ah Prayer.	The teacher may write in the middle of the board in a very big font "WHY JAMAA'AH?" The teacher will bring a jewelry box full of artificial pearls, fake jewelry, and folded papers. One benefit of Jamaa'ah prayer is written on each paper. The teacher will ask students to take turns to pick the folded papers from the box, and read the benefits one by	10 min.	White/black Board/Jewelry box/ Plastic Sparkling Jewels/ Discussion	Answering activity 1 in the textbook pg. 32

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3. state the difference in reward between jamaa'ah and individual prayers.	<p>one. The teacher will explain the benefits and write them on the board.</p> <p>The teacher can tell a story about a boy who used to work for his neighbors because he wanted to earn extra money for buying a new bike. He had two neighbors, and both of them asked him to lawn their grass. One offered to give him 27 coins per hour, and the other offered to give him 1 coin per hour. The teacher will ask students to advise the boy to choose whom he should work for. He/she should compare this situation with the reward one can get when he prays in jamaa'ah. Or, the teacher may give students the choice to do their homework in the school and earn 27 marks or do it at home and earn only one mark. Discussion is necessary to apply these situations to jamaa'ah prayer.</p>	10 min.	Story/ Discussion / Situations	Competition can be done among students to find the Hadeeth about Prayer in Jamaa'ah, mentioned in their books (pg.30- pg. 33). The fastest student to find the Hadeeth will get the chance to read it to his classmates.

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson to be assigned.
2. Pray 'Asr by yourself, and pray Maghrib in jamaa'ah whether with your family or in the masjid. Write an essay about your feelings in both situations.