

DAILY LESSON PLAN G3-U17 – L2

Lesson Title: The Manners of Prayer in Jamaa’ah: **Date:**
(Part 1)

Number of Students:

Warm up Activity:

There are some suggestions that are supposed to be a good prologue:

This lesson can be conducted in the theatre or in the prayer area of the school, if available. The teacher may write and direct a play about the rules of jamaa’ah prayer. It can be starred by upper grade students. This way can be beneficial for both parties. The scenario will be a series of scenes separated by short discussions between the teacher and students. The play can be about a family of a mom, a dad, and their two children. One of those children is naughty and will be making mistakes while praying. The other tries to teach him the manners of prayer in jamaa’ah.

No more than 20 minutes

By using Power Point Presentation, the teacher can show slides of people praying in jamaa’ah in a good manner and others making mistakes.

No more than 5 minutes

Practical jamaa’ah prayer to correct any mistakes students may do.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. demonstrate the correct way of standing for jamaa’ah prayer.	Using the warm up play, the naughty boy, Ali, in the play leaves a gap between himself and his brother, Amir, during jamaa’ah prayer. Another student acting as Shaytaan will move between them and will whisper in the boys’ ears to distract them from the prayer. The teacher will discuss the boy’s manner in a humorous way with students.	10 min.	Play/ Discussion	The teacher will ask some students to replace the two children in the play to show the way Muslims should stand to pray jamaa’ah. Answering activity 2 in the textbook pg. 36
2. show the correct way of performing jamaa’ah prayer.	In the scenario, Ali stands adherent next to his brother. The father (imam) starts praying and the whole family follows him except Ali. He wants to finish fast to watch his favorite cartoon, so he precedes the imam. Amir comments on Ali’s manner after the prayer and reads the hadeeth mentioned on page 34 to his brother. The teacher will discuss the scene afterwards with students, allowing them to express	10 min.	Play/ Discussion	questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	themselves.			
3. describe what someone should do if he/she arrives late for jamaa'ah prayer.	In the scenario, Ali and Amir arrive late while their parents have already started praying. Ali joins in the standing position while they were bowing. On the other hand, Amir joins in the same position of his parents. The teacher will ask students which of the two brothers did the right action. Discussion can be conducted to ensure the students' understanding.	5 min.	Play/ Discussion	The teacher will ask one student to be the imam. He/she will ask some students to join the imam while he is bowing and finish their prayer. Answering the exercise on page 35 in the textbook
4. practice jamaa'ah prayer in the school	The teacher may take students to pray together. He/she will help them to choose an imam. He/she will monitor them to correct any mistakes they might do regarding their manners before and during praying.	10 min.	Practical	The teacher will discuss any mistakes done by the students during praying.

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson to be assigned.