

DAILY LESSON PLAN G3-U18 – L2

Lesson Title: The *Adhaan*: (Part1)

Date:

Number of Students:

Warm up Activity:

There is one suggestion that is supposed to be a good prologue:

The teacher may play a recording of the adhaan from Makkah. He/she will ask students to listen attentively to the words and describe their feelings afterwards on pieces of papers. He/she will read some of the best comments to the students.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. state the definition of the words “adhaan” and “mu’adhdhin”.	The teacher will stick on the board two flash cards for the words “adhaan” and “mu’adhdhin”. He/she will ask students to try to find out the meaning of the word “adhaan” in English. He/she will listen to students’ suggestions, then, he/she will write the correct meaning of the word “the call to prayer”. The teacher may puzzle students by asking them to find out the meaning of the word “mu’adhdhin” by adding to letters to the definition of “adhaan”. The student who will guess the correct definition “the caller to prayer” will be awarded by the teacher. Then, students must repeat the definitions many times until they memorize them.	10 min.	Board/Flash Cards/ Puzzle/ Drill	Divide the students into two groups. Ask each group to choose a representative whose eyes will be covered and he will be given the two cards of the words “Adhaan” and “mu’adhdhin”. The rest of the group will guide him/her to stick the cards on the board next to their meaning. The teacher will calculate the time for both teams and the fastest group wins.
2. narrate the story of the adhaan.	By sitting in a circle, the teacher will narrate the story of the adhaan in an exciting way to captivate students’ attention. The teacher may find the detailed story in the books. He/she	5 min.	Narration/ Pictures	Answering exercises 1,3 in the textbook, pg. 46 The teacher will retell the story

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	may use pictures of a fire, bell, horn, drum, and mu'adhdhin and use those pictures to captivate students' attention using them.			and pause at some points. Students must complete the missing words, and so on until the story is complete.
3. recall the names of "Abdullah bin Zaid" and "Bila bin Rabaah"	By commenting on the previous story, the teacher will make sure that students memorized those two names and differentiated between the roles of each one.	5min.	Discussion	Direct questions: Who had the dream about the Adhaan? Who became the first Mu'adhdhin in Islam?
4. highlight the reasons behind Prophet Muhammad's disagreement of the Companions' suggestions.	By commenting on the story, the teacher may inform students that those ways were used by other religions. Islam is unique and it shouldn't have the same manner of other religions.	5 min.	Discussion	Answer exercise 2 in the textbook, pg. 46
5. point out the correct etiquettes while calling out the adhaan.	The teacher may act as if he/she is calling out the adhaan. He/she will make mistakes and students should figure what the mistakes are. He/she will not stand facing the qiblah direction, he/she will recite the words fast and soft, he/she will pause between the words of the adhaan and talk briefly to one student during those pauses for example: Allahu Akbar (hold this marker) Allahu Akbar (do you have some water for me?)....	10 min.	Demonstration	Students' participation will be assessed by the teacher

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson to be assigned.
2. Tell the story of the adhaan to your parents.