

DAILY LESSON PLAN G3-U18 – L3

Lesson Title: Soorah Abasa: He Frowned (Part1)

Date:

Number of Students:

Warm up Activity:

There are some suggestions that are supposed to be a good prologue:

The teacher may narrate the story of Abdullah bin Maktoom, the blind man who went to Prophet Muhammad to know more about Islam while Prophet Muhammad was conveying the message of Islam to a group of high ranked people of Quraish (which seemed like a great opportunity as they were actually listening to him). Prophet Muhammad frowned at him because he was engaged in something that seemed more important to Prophet Muhammad.

No more
than 7
minutes

The teacher may discuss the following points with students:

- 1) The blind man interrupted the conversation of Allah's Messenger and persisted in that. So really, it would be his error.
- 2) Allah's Messenger wanted to give dawah [invitation to Islam] to a noble from the Quraysh [elite] because they would hardly listen to his call before, and now that someone's listening - they might accept Islam and influence many others to Islam too (since when an elite member of society accepts a truth, the masses look into that truth and more willingly accept it.)
- 3) The blind man persisted in asking when he had other times to ask too, which causes the listener - who is involved in an important project - to become annoyed when they're in a chance for huge success.
- 4) This leads to the 'frown' and turning away, which really - a blind person can't even notice. So is this really an insult to them?
- 5) Yet Allah would reveal ayat/verses - which would be recited for many centuries by all people - about this scenario, to show the high level of expectations He has for His Messenger, and his followers. So that he should not even frown and turn away from a blind man (since Allah is still watching us), and that he should call the rich as well as poor to Islam equally without biased precedence.

No more
than 5
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
<p>By the end of the lesson the student should be able to</p> <ol style="list-style-type: none"> 1. explain the meaning of the ayat from (1 to 10). 	<p>Based on the discussion of one of the "warm up Activity", the teacher may pinpoint that the blind man (ibn Maktoom) came to purify himself from his sins and to benefit from the reminder of Qur'an. The elite of Quraysh on the other hand never intended to change themselves, all they wanted to do is listen to the message and then pick faults to argue for no purpose.</p>	<p>10 min.</p>	<p>Board/ Flash Cards Discussion</p>	<p>Answering exercise 1 in the textbook, pg. 49</p>

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
2. recite the previous ayat from memory.	The teacher may have the respected ayat written on the board or on flash cards. He/she will encourage students by sticking a smiley face next to each ayah memorized completely by them. He/she will allow the fastest memorizer to stick the smiley face himself. The teacher may recite the ayat or use a recorded recitation. Repetition and hand gestures are necessary to ensure students memorization.	10 min.	Board/Flash Cards/ Smiley faces	Group recitation to evaluate students' memorization.
3. explain the meaning of the ayat (11-15)	The teacher may bring a "Mus-haf", and inform students that the following ayat are about the Qur'aan. Allah says that the Qur'aan is memorizer for people who really wants to remember. This Qur'an is preserved so high in the Lawh al Mahfoodh (The Guarded Tablet with Allah - containing information of EVERYTHING) - mukaramah - exalted in status and noble – then don't feel saddened [dhillah] that these people aren't benefitting from its Reminder. are the ones in loss, not this lofty noble Book which is guarded so highly with Allah. It's carried by the hand of Honored Angels.	5 min.	Groups of students	Giving a summary
4. recite the previous ayat from memory	The teacher may have the respected ayat written on the board or on flash cards. He/she will encourage students by sticking a smiley face next to each ayah memorized completely by them. He/she will allow the fastest memorizer to stick the smiley face himself. The teacher may recite the ayat or use a recorded recitation. Repetition and hand gestures are necessary to ensure students memorization.	10 min.	White/black Board/Flash Cards/ Smiley faces	Group recitation to evaluate students' memorization.

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. Practice this part of the Soorah at home; recite it in your daily prayers and read it every day before bed time.