

DAILY LESSON PLAN
G3-U19 – L2

Lesson Title: The *Iqaamah*

Date:

Number of Students:

Warm up Activity:

There is one suggestion that is supposed to be a good prologue:

The teacher may start by choosing a student to recite the words of the adhaan. Students must respond by repeating what the mu'adhdhin says except for the different parts mentioned in the previous lesson. Afterwards, everyone will ask Allah to bestow peace and blessings upon the Prophet.

No more
than 5
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. state the meaning of the word "iqaamah" in English.	<p>The teacher will bring the previous flash cards for the words "adhaan" and "mu'adhdhin" along with the new card "iqaamah". He/she will stick the cards on the board and ask a student to write the meaning of the first card on the board. Then, he/she will puzzle students by asking them "Add two letters to the first definition to define the second word "mu'adhdhin" and two words to define the third card as follows:</p> <p>Adhaan The call to prayer Mu'adhdhin The caller to prayer Iqaamah The call to start the prayer</p> <p>Repletion is necessary to make sure students fully understood the difference in meanings before advancing to the next objective.</p>	10 min.	Board/ Flash Cards/ Drill/ Puzzles	The teacher will divide the students into two groups. One group will read the words of the adhaan in Arabic and the other group will read its English meaning. Then, switching the roles will be done by the teacher to make sure that students are familiar with the words and their meanings.
2. recall the words of the iqaamah by heart.	The teacher will play a recording of the iqaamah. Students must recite it along with the recording. Once the teacher is	10 min.	Recording/ Drill/ Cards/	The teacher may divide the students into two groups, one

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation								
	<p>sure that students memorized it, he/she will ask couple of students to recite it out loud. Or, the teacher may prepare cards for the phrases of the iqamah and ask students to place them in the correct order on the board. Along with the numbers of times to be recited.</p>		Competition	group should recite the words of the iqamah and the other will say the number of times to be recited. Then, switching between the roles of each group should be done.								
<p>3. distinguish the difference between the words of the adhaan and the words of the iqamah.</p>	<p>The teacher may draw the following tables on the board</p> <table border="1" data-bbox="667 416 1182 762"> <thead> <tr> <th data-bbox="667 416 813 475">Adhaan</th> <th data-bbox="846 416 1182 475">Iqaamah</th> </tr> </thead> <tbody> <tr> <td data-bbox="667 475 813 643"> 4 } 2 } 2 } 2 } 2 } </td> <td data-bbox="846 475 1182 643"> 2 } the 1 } half 1 } 1 } 1 } </td> </tr> <tr> <td data-bbox="667 643 813 675">0</td> <td data-bbox="846 643 1182 675">2 (Qad qaamatis-salaah)</td> </tr> <tr> <td data-bbox="667 675 813 762"> 2 } 1 } </td> <td data-bbox="846 675 1182 762"> 2 } the 1 } same </td> </tr> </tbody> </table> <p>He/she will explain the table by dividing it into three parts: in the first part, the words of the iqamah is half the words of the adhaan, in the second part, the phrase is in the iqamah only, and the third part is the same for the adhaan and the iqamah.</p>	Adhaan	Iqaamah	4 } 2 } 2 } 2 } 2 }	2 } the 1 } half 1 } 1 } 1 }	0	2 (Qad qaamatis-salaah)	2 } 1 }	2 } the 1 } same	5 min.	Recording For Fajr adhaan/ Cards	Worksheets can be given to students to write the missing parts for the adhaan and the iqamah. Answering activity 2 in the textbook, pg. 57
Adhaan	Iqaamah											
4 } 2 } 2 } 2 } 2 }	2 } the 1 } half 1 } 1 } 1 }											
0	2 (Qad qaamatis-salaah)											
2 } 1 }	2 } the 1 } same											
<p>4. state the response of Muslims when they hear the iqamah.</p>	<p>The teacher may show a video of a prayer in Makkah or anywhere else. The teacher will emphasize on the unity of Muslims as they stand immediately after they hear the iqamah, and assemble themselves in lines to start the prayer without any distinction between them.</p>	5 min.	Video/ discussion	See homework								
<p>5. imitate the adhaan and the iqamah correctly.</p>	<p>The teacher may take the students to the prayer area of the school and assist them in choosing an imam (the one who memorizes more of the Qur'aan) and a mu'adhdhin (the one with the best voice) who will say the adhaan and the iqamah. The imam will lead the students in one of the five daily prayers according to the timing of the day.</p>	5 min.	Practical demonstration	The teacher will assist the students during the whole process, and monitor their behavior.								

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson to be assigned.
2. Practice the iqamah at home for the daily prayers with your family.
3. Write an essay about the values and merits of jamaa'ah prayer.