

**DAILY LESSON PLAN**  
**G3-U19 – L3**

**Lesson Title:** *Soorah 'Abasa: He Frowned (Part2)*

**Date:**

**Number of Students:**

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
<p>By the end of the lesson the student should be able to</p> <ol style="list-style-type: none"> <li>1. explain the meaning of the ayat from (17 to 23).</li> </ol>	<p>The teacher may explain the ayat as follows, “Allah says that the human has destroyed himself in his disbelief in ungratefulness. Also, Allah is saying how amazing it is that you disbelieve while you were planned out and designed in specific detail, and everything you have, has been calculated for you, yet you still have the audacity to disbelieve and be ungrateful?</p> <p>The teacher may show a video about the formation of a baby from sperm, going through all stages in his mother’s womb. Allah also says that you were made from Nutfah [fluid], and you will turn into dirt - both things you try to wash off from your clothes. That's what you are made from. He will bring you back up quickly. We won't go through stages like this life; rather we are brought back to life fully like we were in this Earth without going through the gradual stages of this life. After all these reminders, man still has not fulfilled what was commanded of him. But he still has hope.</p> <p>The teacher may give the example of a Father who keeps giving chances to his child. Each time the child misses up, his father tells him that even if he missed up, he still has the</p>	<p>10 min.</p>	<p>Board/Video/ Giving Examples</p>	<p>questions</p>

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	chance to correct his actions. Because every time the father gives him more time to choose the right act.			
2. recite the previous ayat from memory.	The teacher may have the respected ayat written on the board or on flash cards. He/she will encourage students by sticking a smiley face next to each ayah memorized completely by them. He/she will allow the fastest memorizer to stick the smiley face himself. The teacher may recite the ayat or use a recorded recitation. Repetition and hand gestures are necessary to ensure students memorization.	10 min.	Board/Flash Cards/ Smiley faces	Listening attentively to each student individually to improve the quality of recitation.
3. give the meaning of the ayat (24-32)	The teacher may have a picture of a yummy meal served in a decorated plate. He/she will ask students, "Have you ever wondered how food came on your table every day? Then, the teacher will show a video of rains falling over a dry land, and a little plant sprouting from rocks of this dry land and growing into a big plant, then having flowers and seed. He/she will inform students that all that happens because of Allah's Will and Power.	10 min.	Qur'aan/Discussion	Giving a summary
4. recite the previous ayat from memory.	The teacher may have the respected ayat written on the board or on flash cards. He/she will encourage students by sticking a smiley face next to each ayah memorized completely by them. He/she will allow the fastest memorizer to stick the smiley face himself. The teacher may recite the ayat or use a recorded recitation. Repetition and hand gestures are necessary to ensure students memorization.	10 min.	White/black Board/Flash Cards/ Smiley faces	Group recitation to evaluate students' memorization.

### Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson, to be assigned.
2. Memorize the ayat and recite them in your daily prayers.