

Grade 3- Unit 1-L.3

Lesson Title: Etiquettes of reading the Qur'an **Date:**
(*Tahaarah*)

Number of Students:

Warm up Activity:

There are two suggestions that are supposed to be a good prologue:

The teacher may start by narrating the story of Umar ibn Alkhattab's acceptance to Islam and how his sister refused to handle him the paper on which Qur'aan was written because he wasn't *Taahir*. And how his fear subsided after he made *wudoo'*.

No more
than 7
minutes

At the end of the previous period, the teacher may give each student an envelope, with a little love note inside, and asking them to give it back to her at the beginning of the next period. After examining the cards, the teacher can praise the students who kept their cards clean and tidy.

No more
than 5
minutes

After discussion, the students will reach the conclusion that they properly maintained the cards because they respected their teacher.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able				
1. To state the meaning of the word (<i>dhikr</i>) and its importance in a Muslim's life.	By sticking on one half of the board different pictures showing people in different daily situations such as: eating, playing, reading Qur'an, praying, surfing the net....etc. By asking the students, "Which pictures show the best way to spend your time?"	8 min.	Pictures of people in different situations Discussion	Qs: what is the meaning of dhikr? What is the importance of dhikr in a Muslims life ?
2. To develop a respect to the Qur'an as it contains the words of Allah. One way of respecting the Qur'an is performing <i>wudoo'</i> .	Based on the Warm up activity, the teacher will emphasize the importance of respecting the Qur'an, even more than they respected the teacher's note. As Muslims should love and respect Allah more than anybody else.	10 min.	Discussion	Asking the following question: How can Muslims respect the Qur'an? Answering exercise 1,2 in Textbook pg. 15
3. To read, explain and recite by heart the verse mentioned in the lesson .	By listening to the verse mentioned in the lesson and explaining it. Repeating is important to ensure their understanding and if possible memorization of the verse.	10 min.	CD Player/board and markers	Writing the English meaning of the verse on the board, and leaving some blank spaces. Asking the students to fill in the empty spaces
4. To state the importance of reciting the Qur'an in a clean environment.	By sticking on the other half of the board different set of pictures showing different places such as: a bedroom, a living room, sea shore, toilet, near garbage, barn, a masjid....etc... Asking the students if we can recite the	5 min.	Pictures of different environments	Answering activity 1 in Textbook pg. 16

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Qur'an in those places. (Why/why not?).				

Homework:

1. The activities and exercises in Activity Book which were not covered through the lesson.
2. Practice making wudoo' at home with your parents before sitting down for a while to recite Qur'an in a clean place. Write a paragraph describing what happened; mentioning your feeling before and after this practical exercise.