

## DAILY LESSON PLAN G3-U20 – L1

**Lesson Title:** Prayer in *Jamaa'ah*: Review

**Date:**

**Number of Students:**

### Warm up Activity:

There are a number of suggestions that are supposed to be a good prologue:

At the end of the previous lesson, the teacher will divide students into groups, and assign each group a lesson about *jamaa'ah* prayer from the book to teach it to the class next period. Each group will be scored by the teacher according to their teaching aids, understanding, and ability to answer any questions regarding their assigned lesson.

No more than 5 minutes

By using Power Point Presentation, narrate the story of Saalim who liked to delay his prayers and missed the *Jamaa'ah* prayer all the time. And Saleem, his brother, who always struggled to pray *jamaa'ah* in the first row. Because Saleem was a good boy, the imam of the masjid chose him to be the mu'adhdhin. It was a very good event and Saleem's parents were so proud of him and they told everyone to attend the *jamaa'ah* prayer to listen to saleem calling out for the prayer. Saalim was so sad because he wasted the chance to be the mu'adhdhin and from since then he decided to be the first to reach the masjid every time.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recall all the manners and rules taught in the previous lessons.	The teacher will ask the previously chosen groups to stand in front of the class and teach the assigned lesson to their mates and be ready for any questions asked by others.	10 min.	Group Activity	Scoring the students will be done by the teacher according to their performance.
2. pinpoint mistakes that might be done during <i>jamaa'ah</i> prayer, and state the right manners of Muslims regarding <i>jamaa'ah</i> prayer according to the teaching of our beloved Prophet.	The teacher may ask the students to be the judges in monitoring <i>jamaa'ah</i> prayer. He/she will have some upper grade students to be the cast and act as if they are praying in <i>Jamaa'ah</i> . Some of them will make mistakes during praying and students should write their notes to pinpoint those mistakes and what should be the correct attitude and why.	10 min.	Play/ Practical Salah	Students' notes will be assessed by the teachers.
3. Answer exercises in the textbook on pg. 69, 70, and 71 in groups.	The teacher may assign certain time for each question to be answered by the students.	10	Textbook/ pair work	Checking the students' work will be done by the teacher.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
min.				

**Homework:**

1. The activities and exercises in Student's Book which were not covered through the lesson, to be assigned.