

DAILY LESSON PLAN

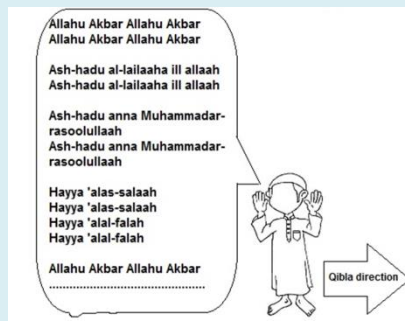
Lesson Title: The *Adhaan* and *Iqaamah*: Review

Date:

Number of Students:

Objectives	Action	Time	Educational technologies	Evaluation
By the end of the lesson the student should be able to				
1. state the words and the meaning of the adhaan and the iqaamah.	The teacher may show a power point presentation for the words of the adhaan and the iqaamah both in Arabic and their English meaning.	10 min.	P.P.T./ Discussion	A competition between students can be done to insure their remembrance of the words completely.
2. explain the rulings of the adhaan.	The teacher will call out the adhaan for the salah. He/she the teacher will encourage students to call out the adhaan and iqaamah. . He/she will help students to choose a mu'adhdhin who will face the qiblah and recite the adhaan slowly and clearly.	10 min.	Practical demonstration	
3. Answer the activities in the textbook.	In pairs, the teacher will assign each two students to work together. They will have to answer exercises in the book.	10 min.	Pair work/ Textbook	Checking students' work

Objectives	Action	Time	Educational technologies	Evaluation
<p>4. pinpoint mistakes that might be done in the adhaan or in the iqamah.</p>	<p>The teacher can distribute worksheets to students. Each student must work individually to find the mistakes. For example: Adam is calling the adhaan for Fajr prayer. There are three mistakes in the picture, try to figure them Out.</p>		<p>Worksheet/ Discussion</p>	<p>Check students' answers</p>



Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson to be assigned.