

DAILY LESSON PLAN G3-U20 – L3

Lesson Title: Soorah Abasa: He Frowned (Part 3)

Date:

Number of Students:

Warm up Activity:

There is one suggestion that is supposed to be a good prologue:

The teacher may ask students to recite together from the beginning of the soorah. He/she can use hand gestures to make sure they remember the ayat before advancing to the coming ayat.

No more than 2 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
<p>By the end of the lesson the student should be able to</p> <ol style="list-style-type: none"> explain the meaning of the ayat from (33 to 37). 	<p>The teacher may have a recording of a loud scream. Once he/she plays it, all students will cover their ears, some may leave their seats to run away. Then, he/she will ask students if they could handle to hear a scream 1 million times louder than this scream. Then, the teacher will explain the meaning of the ayat. On the Day of Resurrection, people will hear a very loud scream which will deafen them. On that day, a man will run away from his brother, his mother, his father, the one to whom he usually turns for emotional support "his wife", and the ones of whom he takes care and spend his wealth on "his children". The teacher may bring toys like people of two men, a woman, an old man, an old woman, and some children. With the assistance of the previous aids, the teacher may start telling a story about the Day of Resurrection. Upon hearing the deafening, loud sound, the man runs everywhere out of fear. First, he meets his brother who will ask him for some good deeds. He runs away from him. Second, he meets his mom and dad who will do the same as his brother did. He runs away from them. Then,</p>	<p>10 min.</p>	<p>Recording/ Toy Like people/ Story</p>	<p>Direct Question: Why would we run away from our own family on the Day of Resurrection? Answer: Family is the one you have contact with the most, so you have more problems in life with them. You might not have given them their full rights in this life, so you flee from them before they say you were unjust to them.</p>

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	<p>he meets his wife who will do the same. He will run away from her. Finally, he meets his children who will do the same. To everyone's surprise, the man will run away from his children and refuse to give them some of his good deeds. This is a proof that the fear and terror on that Day will be beyond belief.</p>			
<p>2. recite the previous ayat from memory</p>	<p>The teacher may have the respected ayat written on the board or on flash cards. He/she will encourage students by sticking a smiley face next to each ayah memorized completely by them. He/she will allow the fastest memorizer to stick the smiley face himself. The teacher may recite the ayat or use a recorded recitation. Repetition and pictures used for the story are necessary to help in students' memorization.</p>	<p>10 min.</p>	<p>Board/Flash Cards/ Smiley faces</p>	<p>Group recitation to evaluate students' memorization.</p>
<p>3. explain the meaning of the ayat (38 to 42)</p>	<p>The teacher will bring to the classroom previously taken pictures of his/her son or anyone in two situations. In the first picture, the boy is so happy and has a big grin on his face. In the second picture, he is so sad and has a frown on his dark, dusty face. The teacher will point to the pictures and inform students that everyone will be like any of those two pictures. Either happy, pleased, proud of what you have done, and hoping for Jannah, or, sad, sorry, ashamed of what you have done, and expecting Hellfire.</p>	<p>8 min.</p>	<p>Pictures/ Discussion</p>	<p>Giving a summary</p>
<p>4. recite the previous ayat from memory.</p>	<p>The teacher may have the respected ayat written on the board or on flash cards. He/she will encourage students by sticking a smiley face next to each ayah memorized completely by them. He/she will allow the fastest memorizer to stick the smiley face himself. The teacher may recite the ayat or use a recorded recitation. Repetition and hand gestures are necessary to ensure students' memorization.</p>	<p>10 min.</p>	<p>Board/Flash Cards/ Smiley faces</p>	<p>The teacher may allow students to test each other's, with one student listening and making notes of whether the other student memorized this part of the soorah or not.</p>

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson to be assigned.
2. Practice this part of the Soorah at home; recite it in your daily prayers and read it every day before bed time.