

DAILY LESSON PLAN

G3-U21 – L2

Procedures

Teaching Strategies & Audiovisuals

Lesson Title: The *Masjid* (Part 2)

Date:

Number of Students:

Warm up Activity:

There is one suggestion that is supposed to be a good prologue:

the teacher may take students in a field trip to a large local *masjid* in the area. Each student will be provided with a notebook and a pencil to take notes during the trip. Students must interview people in the masjid, the imam, teachers...etc. they will learn about the role and function of the masjid.

The
whole
lesson

Objectives	Action	Time	Educational technologies	Evaluation
By the end of the lesson the student should be able to				
1. explain the importance of tawheed in Islam.	After interviewing people in the masjid, the teacher will ask students to sit in a circle. He/she will narrate a story about people before Islam who used to worship idols around the ka'bah to make them closer to Allah. Then, Allah sent Prophet Muhammad to teach those people to worship Allah only. The teacher will pinpoint that Muslims shouldn't build their masjid on graves because this is forbidden in Islam.		Field Trip/ Narration	Why do you think it's not allowed to take graves of prophets as places of worship? Answer: they will end up worshipping their deceased prophets instead of Allah.
2. talk about the role of masaajid in Islam.	The teacher will ask students to look around and notice what people do in the masjid. Some are praying, others are reading Qur'aan, some sitting in a circle learning Arabic, Fiqh, Hadeeth, or Tajweed...etc.		Field Trip/ Observation	Summarize the activities which can be done in masaajid to help Muslims other than Worshipping Allah?
3. pinpoint the importance of the masjid as a means of guiding non-Muslims to Islam.	The teacher may ask a scholar from the masjid to sit in the circle and narrate a story about a non-Muslim who accepted Islam and how he accepted Islam. And what was the role of the masjid to guide him/her.		Interview/ Real Life Story	See homework

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson to be assigned.
2. Writing an essay about how does the masjid guide the non- Muslims to Islam.