

DAILY LESSON PLAN G3-U22 – L1

Lesson Title: Respect for *Masaajid*

Date:

Number of Students:

Warm up Activity:

There is a suggestion that is supposed to be a good prologue:

You may have three pictures of the three masaajid; Al-Masjid Al-Aqsa, Al-Masjid An-Nabawi, and Al-Masjid Al-Haram and three names Al-Quds, Madeenah, Makkah. You may ask students to match the pictures with their location.

Then, open a discussion about how much those places represent to Muslims.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. develop respect for all masaajid established solely for the worship of Allah.	The teacher may talk to students about the authentic status of masaajid in Islam. He/she will narrate stories from our Prophet's Seerah about the role of masaajid in daw'ah and in making decisions for the entire Ummah.	10 min.	Discussion	questions
2. identify the three most famous masaajid in Islam.	Based on the preparatory activity, the teacher will make sure that students identified the three masaajid and knew their importance.	10 min.	Pictures/ Flash Cards/ Board/ Discussion	Answering activity 1 in the activity book, pg. 47
3. identify correct ways to respect masaajid in Islam.	The teacher may present a series of stories for each point mentioned in students' book. He/she will discuss the best way to behave in the masjid.	10 min.	Stories / Textbook	Questions/ Answers Answering activities 1, 2 in textbook, pg. 96

Homework:

- The activities and exercises in Student's Book not covered through the lesson.